



PRUSSING'S “STATE OF THE SCHOOL” ADDRESS

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Dr. George Chipain – Principal

Ms. Hanna Kapica – Assistant Principal





Objectives

- To connect Prussing's mission with the vision of Chicago Public Schools
- To provide an overview of Prussing's data and to discuss how that data has informed Continuous Improvement Work Plan (CIWP) priorities
- To promote communication among all Prussing stakeholders

CPS' District Vision

#1 Academic Progress	#2 Financial Stability	#3 Integrity
<p>Preparing our students for success in college, career and community requires a holistic approach. Our curriculum must evolve to include the courses demanded by today's colleges and the skills demanded by today's employers. Our educators must be supported and empowered, and our schools must be safe and nurturing learning environments for all students.</p>	<p>Student success remains the shared priority of the district and the Chicago community. Despite financial challenges that force painful choices, protecting and improving student achievement comes first. We must continue to streamline our spending, implement best business practices and advocate for equal treatment of our children under Illinois law.</p>	<p>Educating the next generation is a great responsibility, and it depends on strong relationships between the district, its schools, students families and their communities. CPS will demonstrate integrity in all its relationships through clear, honest communication; by achieving results and by respecting the expertise in our diverse communities.</p>

High Quality, Rigorous Instruction
 Setting high academic standards for all of our students builds a strong foundation for a holistic education.

Collective Impact
 Strong partnerships, with trust earned through transparent engagement, allow Chicago's collective expertise to best support student success.



Talented and Empowered Educators
 Talented teachers and administrators are a catalyst for student learning.

Safety and Support
 Safe and supportive schools create an environment for successful learning.

Financial Stability
 A "student first" budget builds a stronger financial future.

Prussing's Mission

Prussing Elementary School is committed to providing each student with supports to access a rigorous curriculum that will ensure their readiness for college, careers, and all future endeavors. By empowering parents, the school community will commit our resources to see that each student receives a variety of rigorous learning experiences in and out of the classroom which will enhance his/her leadership ability. Working as a collaborative team, the staff is motivated and will demonstrate continuous professional growth. The leadership team will be supportive of the diverse cultures and community, encouraging and fostering positive changes.

Prussing Elementary School School Excellence Framework Priorities

1. Curriculum

2. Instructional Materials

3. Balanced Assessment and Grading

Prussing Continuous Improvement Work Plan (CIWP) Strategies

1. Align literacy materials horizontally and vertically according to the CPS Content Framework/scope and sequence in grades K-8 with language and technology supports.
2. Implement consistent, weighted averages in grade level clusters with grading and assessment.

Prussing CIWP Strategies

3. Utilize a common diagnostic tool and professional development to assess student strengths and weaknesses to drive instruction and also support behavioral interventions.

4. Align the social studies curriculum and materials to the CPS Social Science 3.0 Framework with an emphasis on global awareness

Prussing At A Glance

- Based on the ***School Quality Rating Report*** for 2017, Prussing has a **Level One Plus** rating for SY 2017 and has an Accountability Status as **Good Standing** with the District
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- The **5 Essentials or My Voice My School Survey** results indicate that Prussing is a fully **Organized** school in 2017. Prussing was Moderately Organized in 2016 and Partially Organized in 2015.
- Prussing currently has an enrollment of 744 students (695 in 2016) with a Average Daily Attendance (ADA) rate of 96.53% (ADA was 95.1% in 2016).

Prussing At A Glance

- There are 83 students who receive Special Education supports.
 - 43 students in LRE 1
 - 42 students in LRE 2
 - 0 students in LRE 3
- There are 242 students who receive English Language supports.
- The teaching faculty numbers 41, and the complete staff numbers 67.
- There is a comprehensive gifted program for Grades 1-8.

Prussing School Quality Rating for SY2017 - 2018

Level 1 Plus!

**Accountability
Status:
Good
Standing**



2017-2018 Elementary School Quality Rating Report

Ernst Prussing Elementary School

School ID: 610137 | Network: NETWORK 1

School Quality Rating: **Level 1+**

2017-2018 Accountability Status: **Good Standing**

Previous School Rating(s):

2016-2017: Level 1 (Good Standing)

2015-2016: Level 1 (Good Standing)

2014-2015: Level 1 (Good Standing)

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading	79th percentile (4 points)	16.25 %	0.65
National School Growth Percentile - Math	87th percentile (4 points)	16.25 %	0.65
% of Students Meeting/Exceeding National Average Growth Norms	66 percent (4 points)	10 %	0.4
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading	81st percentile (5 points)	1.25 %	0.0625
English Learner Growth Percentile - Reading	62nd percentile (4 points)	1.25 %	0.05
Diverse Learner Growth Percentile - Reading	73rd percentile (5 points)	1.25 %	0.0625
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math	78th percentile (5 points)	1.25 %	0.0625
English Learner Growth Percentile - Math	94th percentile (5 points)	1.25 %	0.0625
Diverse Learner Growth Percentile - Math	27th percentile (2 points)	1.25 %	0.025
NWEA MAP Attainment Indicators			
National School Attainment Percentile - Reading (Grades 3-8)	83rd percentile (4 points)	5 %	0.2
National School Attainment Percentile - Math (Grades 3-8)	83rd percentile (4 points)	5 %	0.2
National School Attainment Percentile - Reading (Grade 2)	84th percentile (4 points)	2.5 %	0.1
National School Attainment Percentile - Math (Grade 2)	89th percentile (4 points)	2.5 %	0.1
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS	N/A for all schools		
Average Daily Attendance Rate (Grades K-8)	95.1 percent (4 points)	20 %	0.8
My Voice, My School 5 Essentials Survey	Organized (4 points)	10 %	0.4
Data Quality Index Score	99.6 percent (5 points)	5 %	0.25
School Quality Rating Total Weighted Points			4.1

2017 NWEA Attainment Data

SUBJECT	GRADE	NATIONAL ATTAINMENT PERCENTILE		NATIONAL ATTAINMENT PERCENTILE	
READING	Grade 3	77	MATH	Grade 3	81
READING	Grade 4	80	MATH	Grade 4	83
READING	Grade 5	76	MATH	Grade 5	84
READING	Grade 6	80	MATH	Grade 6	74
READING	Grade 7	93	MATH	Grade 7	90
READING	Grade 8	87	MATH	Grade 8	84
READING	Grades 3-8	83	MATH	Grades 3-8	83

2017 NWEA Growth Data

READING	READING GROWTH PERCENTILE	MATH	MATH GROWTH PERCENTILE
Grade 3	58	Grade 3	62
Grade 4	40	Grade 4	70
Grade 5	96	Grade 5	99
Grade 6	52	Grade 6	36
Grade 7	99	Grade 7	98
Grade 8	79	Grade 8	67
ALL (3RD -8TH)	79	ALL (3RD -8TH)	87

School Quality Rating (SQRP) Over Time

	2015	2016	2017
Overall Rating	Level 1	Level 1	Level 1 PLUS
Reading National Growth Percentile	69%	73%	79%
Math National Growth Percentile	52%	73%	87%
Reading Attainment Percentile	83%	79%	83%
Math Attainment Percentile	86%	78%	83%
Average Daily Attendance Rate	95.5%	95.5%	95.1%
My Voice, My School Survey Results	Partially Organized	Moderately Organized	Fully Organized
% of Students Meeting/Exceeding National Average Growth Norms	50.8%	61.6%	66.0%

School Quality Rating (SQRP) Over Time

Growth Indicators by Priority Groups	2015	2016	2017
Reading - All Students	69%	73%	79%
Reading - Hispanic Priority Group	55%	71%	81%
Reading - English Learner Priority Group	45%	68%	62%
Reading - Diverse Learner Priority Group	1%	87%	73%
Math - All Students	52%	73%	87%
Math - Hispanic Priority Group	52	68	78
Math - English Learner Priority Group	44	52	94
Math - Diverse Learner Priority Group	7	87	27

Yearly Student Attendance Data

Attendance	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
School	95.9%	95.0%	94.7%	95.5%	95.1%

2017 School Quality Rating Report (SQRP) Highlights Over 2 Years

- **Reading Growth for ALL Students - Increase by 10 percentage points**
- **Math Growth for ALL Students - Increase by 25 percentage points**
- **NWEA Growth Percentage - Increase by 15 percentage points**
- **English Learner Reading Growth - Increase by 17 percentage points**
- **English Learner Math Growth - Increase by 50 percentage points**
- **Diverse Learner Reading Growth - Increase by 72 percentage points**
- **Diverse Learner Math Growth - Increase by 20 percentage points**
- **2017 My Voice, My School Survey Results - Increase from Partially Organized level, to Moderately Organized level, to fully Organized**
- **School Quality Rating Report total points increased from 57 points to 67 points (10 point increase!)**

Professional Development Plan

- Prussing has developed a comprehensive Professional Development Plan, with a predominant focus on the Common Core Literacy and Mathematics State Standards, Diverse Learner and English Language Learner Instruction Support, and the Continuous Improvement Work Plan (CIWP) Priorities.
- We also utilize Central Office, Network #1, and organizational resources for Professional Development (e.g. Bilingual Support, Go Math, Reading Street, Collaborative Classroom, Aimsweb, Newsela, etc.)
- Teachers are provided with time and opportunities to improve their teaching and learning practices to a higher level.
- Professional Development has been built into the schedule and is facilitated by administration, ILT, and/or other classroom teachers.

Student Supports

- High Quality Literacy programs for Prussing - Center for the Collaborative Classroom (K-4 Gifted), Reading Street (K-4), and Novel/Informational Studies (grades 5 - 8)
- Third year for new Math program (*Go Math!*) aligned to Common Core State Standards (CCSS) from Kindergarten through eighth grade
- New social studies curriculum across the school; aligned with the Illinois Social Studies Standards
- Arts program rated by CPS as “**Excelling**” - the highest rating possible
- Academic and Behavioral Interventions
 - Team developed programs, schedules, and supports for Diverse Learner and English Language Learner students
 - Reading and Math support through a Multi-Tier System of Support (MTSS) program

Student Supports

- Second Step Social Emotional Learning program (PreK - 8th) with a Culture and Climate Committee to address school and student needs
- Check In/Check Out program to support at-risk students
- For the first time, Prussing has earned CPS “**Supportive Schools Certification**” for social-emotional learning and support
- Full Sports Program
- Windy City Theater Group
- Talent Show
- Spring Musical

Student Supports

- After School Program
 - Full After School Program at Prussing School for the third straight year
 - K-8 OST After School Program
 - Reading, Math, and Bilingual instruction support
 - Variety of social, health & wellness, and college readiness programs
 - K-8 OST After School rated Prussing's program as an "**Exemplary**" program

- Right Club After Care Program for interested parents
 - Child care and support from 3:15 p.m. to 6:00 p.m. every school day
 - 44 students are currently enrolled in this program

Student Supports

- Access to technology:
 - **Nineteen** classroom sets of Chromebooks throughout the school in the 2017 school year
 - Fully functional computer lab
 - Four SMART Boards
 - Four class sets of iPads
 - Two classroom sets of laptops
- Newsela digital literacy program
- Reading A-Z & RAZ Kids Plus digital programs to support English Language Learners
- Partnerships with organizations
 - Purple Asparagus, DePaul University, Junior Achievement, etc.
 - Lurie Children's Hospital

Engaging Our Stakeholders

- Consistent LSC, BAC, and PAC (NCLB) meetings throughout the year
- Prussing Parent Teacher Organization (P.T.O.)
 - Parent Coffees, Parents Night Out
 - Valentine's Dance, Fun in the Sun
 - School Beautification (e.g. painting, gardening club, etc.)
- Parent Workshops throughout the year
- Coordination with the 45th Ward Alderman (John Arena)

Additional Highlights

- Brand new boilers installed last year
- New annex coming for Prussing School
 - \$24 million dollar investment
 - Rehabilitation of the Main Building
 - Annex to contain a new lunchroom/multipurpose room, ADA accessible elevator, science laboratory, art room, music room, computer lab and a total of six classrooms.

New Classroom Examples



New Classroom Examples



Moving Forward

- Continue to develop teacher capacity and leadership through the Instructional Leadership Team work cycles aligned to our CIWP priorities.
- Integrate technology and 21st century learning in meaningful ways.
- Differentiate instruction to improve the academic achievement of each and every student.
- Engage all stakeholders in continually improving our school.