

Prussing School Budget Presentation

FY 2023 - 2024

May 3, 2023

Dr. George Chipain, Principal

Prussing CIWP Areas of Focus

Continuous Improvement Work Plan (CIWP) Areas of Focus Priorities:

- Instruction
- Multi-Tier System of Supports (MTSS)
- Supportive and Equitable Approaches to Discipline

Prussing CIWP Strategies

CIWP Strategies:

1. Provide tiered supports across all grade levels to students needing additional instruction, monitor and document the interventions
2. Utilize school-based teams to discuss and monitor the effect of teaching on student learning, integrate formative assessments into instruction and provide interventions based on individual student learning needs
3. Employ a positive climate, culture, and social-emotional curriculum, utilize effective positive behavioral expectations and discipline, assess the root causes of student behaviors, utilize a trauma-informed approach guiding students to take ownership of their actions to resolve conflicts.

CIWP Action Steps (Strategy 1)

- Provide a highly qualified Interventionist to provide support for struggling students (e.g. Tier II and Tier III) across the school.
- School tracks academic growth of ALL students using Branching Minds
- MTSS Team and the Interventionist meet throughout the school year, and develop a Menu of Interventions that clearly outlines support for struggling students
- Instructional staff provides high-quality, standards-aligned curriculum (e.g. Wilson Foundations, Skyline Reading & Math, etc.)
- Instructional staff provides differentiated instruction to meet the needs of all students

CIWP Action Steps (Strategy 2)

- Make assessments accessible to students, including Diverse Learners and English Learners through employing features of universal design and the use of accommodations and, where needed, modifications.
- Progress Monitor (e.g. phonological awareness, vocabulary, fluency, comprehension, etc.) with Branching Minds and check for understanding for individual students.
- Implement professional development to support high quality curricula and assessment strategies (e.g. Skyline, Wilson Foundations, Branching Minds, etc.).

CIWP Action Steps (Strategy 3)

- Develop and implement a menu of interventions across multiple tiers of support to behavioral incidents as a restorative response
- Support staff through professional development in understanding the impact of trauma on student behaviors and using trauma-sensitive approaches to discipline
- Providing learning opportunities for families to work in partnership with the school through the Parent Advisory Committee and Bilingual Advisory Committee, and learn social-emotional support strategies

FY24 CPS Budget Overview

May 3, 2023



Enrollment Projections

Grade Level	FY23	FY24
Kindergarten	81	65
First Grade	62	78
Second Grade	76	57
Third Grade	72	71
Fourth Grade	79	69
Fifth Grade	73	76

Enrollment Projections

Grade Level	FY23	FY24
Sixth Grade	66	65
Seventh Grade	68	60
Eighth Grade	65	73
Total K-8 Enrollment	642	614
Modified Enrollment for New EL Students	0	20
Total Adjusted Enrollment	642	634

Prussing Budget Funding

FUNDING SUMMARY*

Funding Source	FY23 Allocation	FY24 Allocation	Change in Allocation
Student Based Budgeting - 115	\$3,449,638.48	\$3,583,323.28	\$133,684.80
Supplemental Aid - 115	\$452,537.50	\$462,808.20	\$10,270.70
Title I Discretionary - 332	\$256,047.50	\$292,264.26	\$36,216.76
Title I Parent Involvement	\$3,495.22	\$2,999.38	\$ (495.84)
Title II	\$40,000.00	0	\$ (40,000.00)
Total Discretionary Funds	\$4,201,718.70	\$4,341,395.12	\$139,676.42

*Note: Changes in funding do not take staff Lane and Step Increases into consideration

Prussing Position Allocations

Position Type	FY23	FY24	Change in Position
Foundation Positions	3.0	3.0	0.0
Core Instructional Positions	2.0	2.0	0.0
Diverse Learner Teachers	10.0	10.0	0.0
Diverse Learner Paraprofessionals	10.0	11.0	1.0
Case Manager	0.5	0.5	0.0
Bilingual	1.0	1.0	0.0
Magnet Cluster (i.e. French)	1.0	1.0	0.0
Security	1.0	1.0	0.0
Miscellaneous	1.0	0.0	-1.0
School Assistant	0.0	1.0	+1.0

FY24 Budget Overview

• FY 24 budget key points:

– Net increase of \$139,676.42 across all funding sources (not including Lane & Step raises for staff)

- Includes:

- Increase in Student Based Budgeting Funds
- Increase in Supplemental Aid Funds
- Increase in Federal Title I Discretionary Funds
- Decrease in Title I Parent Involvement Funds
- Decrease in Title II Funds
- Decrease a Miscellaneous Position
- Increased funding for School Assistant Position
- Diverse Learner teaching positions remain the same
- Increase of one Paraprofessional position
- **Will add a second security officer position from discretionary funds**

- Total Projected Enrollment decreased from 642 students to 634 students

- Percentage Eligible for Free/Reduced Meals increased from 68.77% (FY23) to 71.05% (FY24)



Priorities For Prussing

- Focus on delivering Core Curriculum aligned with CCSS standards
- Focus on improving Teaching & Learning strategies with professional development support
- Focus on supporting learning growth for ALL students (e.g. Diverse Learners, English Language Learners, etc.)
- Interventionist to support struggling students
- Improved MTSS support
- Focus on Teacher Collaboration and peer coaching
- Increase Instructional Materials and supplies
- Continue Sports programs

What it Means to Prussing

- Additional Security Officer to be hired to support Prussing School
- No split homeroom classrooms in the school
- Continue to use an Interventionist to improve support for struggling students
- Addition of one Special Education Classroom Assistant (SECA) position (based on ODLSS school-wide allocations)
- Cohesive, CCSS aligned Reading and Math programs with necessary support materials for students in K-8 grades (e.g. Skyline Reading & Math; Wilson Foundations, etc.)

What it Means to Prussing

Curriculum and Instructional Practices

- Focus on Reading and Writing as necessary components of success for students (e.g. Skyline Reading Curriculum, IXL, and iReady, etc.)
- Social Emotional Learning support through Second Step curriculum, Anti-Bullying Program, Restorative Practices, and Check In/Check Out system
- Increase Staff Professional Development Opportunities

What it Means to Prussing

Enrichment and Support Programs

- Continuation of Extended Day Academic and Extracurricular Programs for after-school program
- Continuation of Sports Programs at Prussing
- Summer Enrichment Programs
- Continuation of our after-care program

Questions and Comments

