

Prussing CIWP & School Budget Presentation

FY 2022 - 2023

April 18, 2022

Dr. George Chipain, Principal

Prussing CIWP Areas of Focus

CIWP Areas of Focus Priorities:

- Instruction
- Multi-Tier System of Supports (MTSS)
- Supportive and Equitable Approaches to Discipline

Prussing CIWP Strategies

CIWP Strategies:

1. Provide tiered supports across all grade levels to students needing additional instruction, monitor and document the interventions
2. Utilize school-based teams to discuss and monitor the effect of teaching on student learning, integrate formative assessments into instruction and provide interventions based on individual student learning needs
3. Employ a positive climate, culture, and social-emotional curriculum, utilize effective positive behavioral expectations and discipline, assess the root causes of student behaviors, utilize a trauma-informed approach guiding students to take ownership of their actions to resolve conflicts.

CIWP Action Steps (Strategy 1)

- Provide a highly qualified Interventionist to provide support for struggling students (e.g. Tier II and Tier III) across the school.
- School tracks academic growth of ALL students using Branching Minds
- MTSS Team meets bi-weekly, along with the Interventionist, and develops a Menu of Interventions that clearly outlines support for struggling students
- Instructional staff provides high-quality, standards-aligned curriculum (e.g. Wilson Foundations, Skyline Reading & Math, etc.)
- Instructional staff provides differentiated instruction to meet the needs of all students

CIWP Action Steps (Strategy 2)

- Make assessments accessible to students, including Diverse Learners and English Learners through employing features of universal design and the use of accommodations and, where needed, modifications.
- Progress Monitor (e.g. phonological awareness, vocabulary, fluency, comprehension, etc.) with Branching Minds and check for understanding for individual students.
- Implement professional development to support high quality curricula and assessment strategies (e.g. Skyline, Wilson Foundations, Branching Minds, etc.).

CIWP Action Steps (Strategy 3)

- Develop and implement a menu of interventions across multiple tiers of support to behavioral incidents as a restorative response
- Support staff through professional development in understanding the impact of trauma on student behaviors and using trauma-sensitive approaches to discipline
- Providing learning opportunities for families to work in partnership with the school through the Parent Advisory Committee and Bilingual Advisory Committee, and learn social-emotional support strategies

FY23 CPS Budget Overview

April 18, 2022



Enrollment Projections

Grade Level	FY22	FY23
Kindergarten	69	81
First Grade	81	62
Second Grade	78	76
Third Grade	96	72
Fourth Grade	76	79
Fifth Grade	69	73

Enrollment Projections

Grade Level	FY22	FY23
Sixth Grade	74	66
Seventh Grade	69	68
Eighth Grade	78	65
Total K-8 Enrollment	690	642
Enrollment Adjustment	+31	0
Total Adjusted Enrollment	721	642

Prussing Budget Funding

FUNDING SUMMARY*

Funding Source	FY22 Allocation	FY23 Allocation	Change in Allocation
Student Based Budgeting - 115	\$3,675,872	\$3,449,638	\$ (226,234)
Supplemental Aid - 115	\$459,609	\$452,538	\$ (7,071)
Title I Discretionary - 332	\$242,571	\$256,048	\$13,477
Title I Parent Involvement	\$2,606	\$3,495	\$889
Title II	\$40,000	\$40,000	\$0
Total Discretionary Funds	\$4,420,658	\$4,201,720	\$ (218,938)

*Note: Changes in funding do not take staff Lane and Step Increases into consideration

Prussing Position Allocations

Position Type	FY22 FTE	FY23 FTE	Change in FTE
Foundation Positions	3.0	3.0	0
Core Instructional Positions	0.0	2.0	2.0
Diverse Learner Teachers	11.0	10.0	(1.0)
Diverse Learner Paraprofessionals	7.0	6.0	(1.0)
Case Manager	0.5	0.5	0
Bilingual	1.0	1.0	0
Magnet Cluster (i.e. French)	1.0	1.0	0
Security	1.0	1.0	0

FY23 Budget Overview

- **FY 23 budget key points:**

- Net decrease of \$218,938 across all funding sources (not including Lane & Step raises for staff)

- Includes:

- Decrease in Student Based Budgeting Funds
 - Decrease in Supplemental Aid Funds
 - Increase in Federal Title I Discretionary Funds
 - Increase in Title I Parent Involvement Funds
 - Same funding in Title II Funds
 - Decrease of one Diverse Learning teaching position
 - Decrease of one Paraprofessional position

- Total Enrollment decreased from 690 students to 642 students (no enrollment adjustment this year)

- Percentage eligible for Free/Reduced Meals increased from 64.39% (FY22) to 68.77% (FY23)



Priorities For Prussing

- Focus on delivering Core Curriculum aligned with CCSS standards
- Focus on improving Teaching & Learning strategies with professional development support
- Focus on supporting learning growth for ALL students (e.g. Diverse Learners, English Language Learners, etc.)
- New Interventionist to support struggling students
- Improved MTSS support
- Focus on Teacher Collaboration and peer coaching
- Increased Instructional Materials and Equipment
- Continue Sports programs

What it Means to Prussing

- No split homeroom classrooms in the school
- Addition of an Interventionist to improve support for struggling students
- Reduction of additional physical education teacher (the school will still have a physical education teacher along with all the other special arts teachers)
- Loss of one Diverse Learner teaching position and one Special Education Classroom Assistant (SECA) position (based on ODLSS school-wide allocations)
- Cohesive, CCSS aligned Reading and Math programs with necessary support materials for students in K-8 grades (e.g. Skyline Reading & Math; Wilson Foundations, etc.)

What it Means to Prussing

Curriculum and Instructional Practices

- Focus on Reading and Writing as necessary components of success for students (e.g. Skyline Reading Curriculum, IXL, and The Graide Network)
- Social Emotional Learning support through Second Step curriculum, Anti-Bullying Program, Restorative Practices, and Check In/Check Out system
- Increase Staff Development Opportunities and also opportunities to improve instructional practices through peer observation and collaboration

What it Means to Prussing

Enrichment and Support Programs

- Continuation of Extended Day Academic and Extracurricular Programs for after-school program
- Continuation of Sports Programs at Prussing
- Continuation of our after-care program (as allowed by the District in alignment with CDC guidelines)

Questions and Comments

