Prussing School Budget Presentation

FY 2021 - 2022 May 12, 2021 Dr. George Chipain, Principal

Prussing CIWP Areas of Focus

CIWP Areas of Focus Priorities:

- Instruction
- Multi-Tier System of Supports (MTSS)
- Supportive and Equitable Approaches to Discipline

Prussing CIWP Strategies

CIWP Strategies:

- Provide tiered supports across all grade levels to students needing additional instruction, monitor and document the interventions
- Utilize school-based teams to discuss and monitor the effect of teaching on student learning, integrate formative assessments into instruction and provide interventions based on individual student learning needs
- Employ a positive climate, culture, and social-emotional curriculum, utilize
 effective positive behavioral expectations and discipline, assess the root causes
 of student behaviors, utilize a trauma-informed approach guiding students to
 take ownership of their actions to resolve conflicts.

FY22 CPS Budget Overview

May 12, 2021



Enrollment Projections

Grade Level	FY21 20th Day
Kindergarten	69
First Grade	81
Second Grade	78
Third Grade	96
Fourth Grade	76
Fifth Grade	69

Enrollment Projections

Grade Level	FY21 20th Day
Sixth Grade	74
Seventh Grade	69
Eighth Grade	78
Total K-12 Enrollment	690
Enrollment Adjustment	31
Total Adjusted Enrollment	721

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\$3,479,878

\$445,596

\$265,421

\$2,907

\$40,000

\$4,233,803

FY22 Allocation

\$3,675,872

\$459,609

\$242,571

\$2,606

\$40,000

\$4,420,658

Change in Allocation

\$195,994

\$14,013

(22,850)

\$186,855

(301)

FY21 Allocation

		FUNDING SUMMARY
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		FUNDING SUMMARY
		FUNDING QUIVINAR I

Funding Source

Student Based Budgeting - 115

Supplemental Aid - 115

Title I Discretionary - 332

Title I Parent Involvement

Total Discretionary Funds

Title II

Prussing Position Allocations

Position Type	FY21 FTE	FY22 FTE	Change in FTE
Foundation Positions	3.0	3.0	0
Diverse Learner Teachers	10.0	10.0	0
Diverse Learner Paraprofessionals	6.0	5.0	-1.0
Case Manager	0.5	0.5	0
Bilingual	1.0	1.0	0
Magnet Cluster Program	1.0	1.0	0
Security	1.0	1.0	0
Lunchroom	5.0	5.0	0

FY22 Budget Overview

FY 22 budget key points:

- Net increase of \$186,855 across all funding sources
 - Includes:
 - Increase in Student Based Budgeting Funds
 - Increase in Supplemental Aid Funds
 - Decrease in Federal Title I Discretionary Funds
 - Decrease in Title I Parent Involvement Funds
 - Same funding in Title II Funds
 - Decrease of one Paraprofessional position
- Total Enrollment decreased from 721 to 690 students (received an enrollment adjustment of 31 students)
- Percentage eligible for Free/Reduced Meals decreased from 65.06% (FY21) to 64.39% (FY22)





Additional School Funding

Discretionary Funding

Enrollment	Priority Level	Per Pupil	FY22 Total	
721	3	\$125	\$90,125	

OST Funding

Enrollment	Priority Level	Per Pupil	FY22 Total		
721	3	\$155	\$55,878		

 Guidance on how to spend these funds will be provided in July

Priorities For Prussing

- Focus on delivering Core Curriculum aligned with CCSS standards
- Focus on improving
 Teaching & Learning
 strategies with professional
 development support
- Focus on supporting learning growth for ALL students (e.g. Diverse Learners, English Language Learners, etc.)

- Improved MTSS support
- Focus on Teacher Collaboration and peer coaching
- Increased Instructional Materials and Equipment
- Continue Sports programs

What it Means to Prussing

- No split classrooms in the school
- Cohesive, CCSS aligned Reading and Math programs with necessary support materials for students in K-8 grades
- Social Emotional Learning support through Second Step curriculum, Anti-Bullying Program, Restorative Practices, and Check In/Check Out system
- Support In-person and Remote Learning as appropriate; increase technology capacity across the school

What it Means to Prussing

Curriculum and Instructional Practices

 Focus on Reading and Writing as necessary components for success for students (e.g. Reading A-Z, RAZ Kids, IXL, EasyCBM and The Graide Network)

Improved support for struggling students

Increase Staff Development Opportunities and also opportunities to improve instructional practices through peer observation and collaboration

What it Means to Prussing

Enrichment and Support Programs

 Continuation of Extended Day Academic and Extracurricular Programs for students after school

Continuation of Sports Programs at Prussing

 Continuation of Right Club after-care program (when allowed by the District in alignment with CDC guidelines)

Questions and Comments

