

SY21-22



State of the School Address  
Prussing School

June 1st, 2022 Time: 6:00 p.m.

Meeting ID: [meet.google.com/ptw-pmtb-](https://meet.google.com/ptw-pmtb-)

Phone Number: (US) +1 475-343-3269

PIN: 316 884 263#



# Purpose

- The State of the School is our district-wide practice to support and encourage robust community conversations on school progress, priorities and collective efforts to move forward.
- COVID-19 disrupted many of our rituals, routines and practices and we're grateful to be able to come together once again to discuss our path forward.
- We'll take a look back at the past year and reflect on how much we've overcome.
- Our emphasis during our time together today is on "what's next" for our school community.

# AGENDA

1. CPS Vision & 5 Year Goals

2. Looking Back at School Year 21-22

3. Looking Ahead at School Year 22-23

# Section 1:

**1. CPS Vision & 5 Year Goals**

2. Looking Back at SY21

3. Looking Ahead at SY22

# FIVE-YEAR VISION 2019-2024



## Our Vision

Success  
starts  
here.

## Our Mission

To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career and civic life.

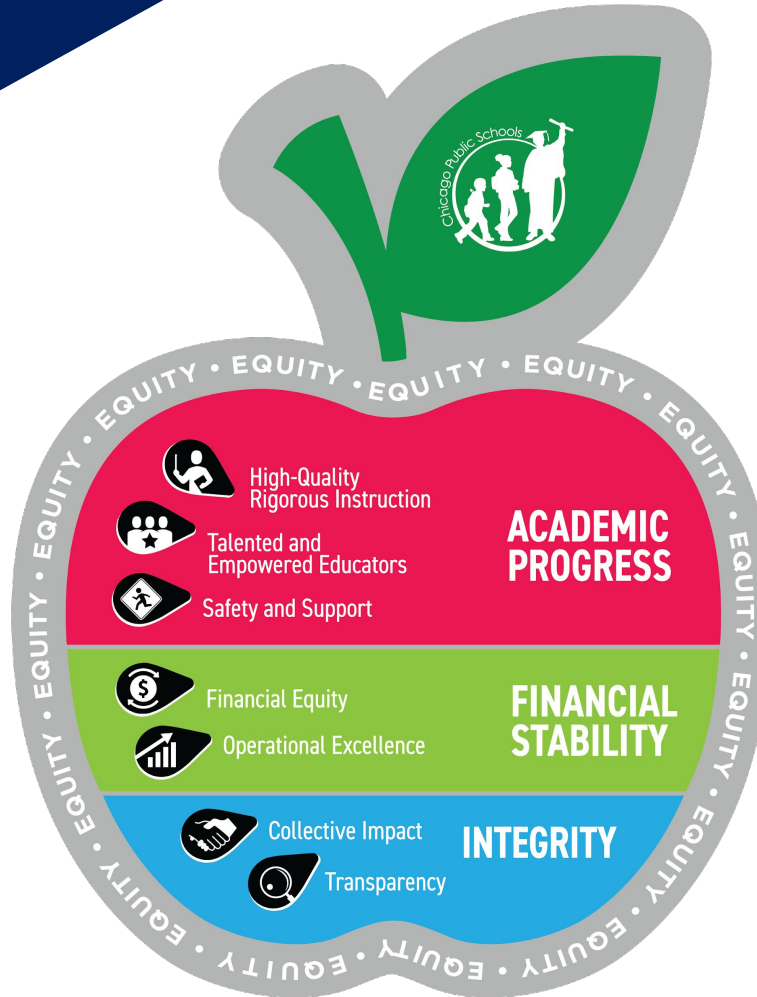


# FIVE-YEAR VISION 2019-2024

## We fulfill our vision through these Commitments:

### Academic Progress

A high-quality education develops in young people not only strong academic skills, but a love of learning and the ability to work with others, take initiative, solve problems creatively, live healthy lives, and become active citizens in their communities. We will design instruction and learning environments that provide for individual needs and help prepare all of our students for a successful adulthood.



### Financial Stability

Fulfilling our promise to provide a high-quality education requires that we remain on sound financial footing and serve as good stewards of public and philanthropic funds. We must also advocate with the wider Chicago community for fair school funding from the state so all of Chicago's children receive the educational resources they need and deserve.

### Integrity

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and acting on community feedback.

# Core Values



## Student-Centered

We place students at the center of everything we do.



## Whole Child

We support our students so they are healthy, safe, engaged, and academically challenged.



## Equity

We eliminate barriers to success and ensure equitable opportunities for all students.



## Academic Excellence

We provide diverse curriculum and programs with high academic standards to prepare students for future success.



## Community Partnership

We rely on families, communities, and partners in every neighborhood to shape and support our shared mission.

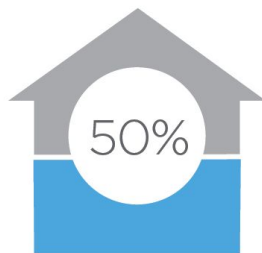


## Continuous Learning

We promote an environment of continuous learning throughout CPS for students, teachers, leaders, and district staff.

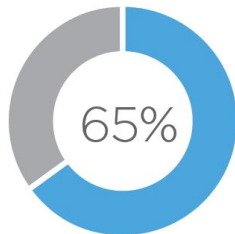
# FIVE-YEAR VISION 2019-2024

## Five-Year Goals

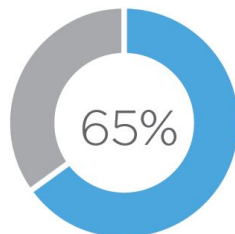


Increase in the number of incoming kindergarteners meeting benchmarks across all developmental domains.

### EARLY CHILDHOOD

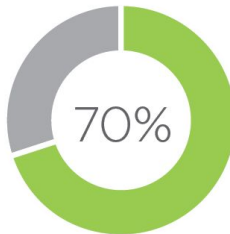


2nd grade students will be at or above national attainment for reading.

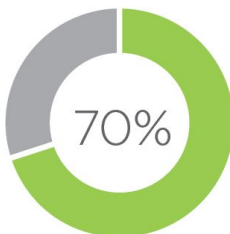


2nd grade students will be at or above national attainment for math.

### ELEMENTARY SCHOOL

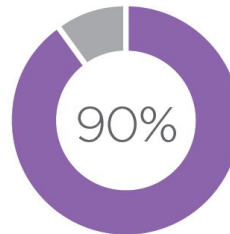


Students will be at or above national attainment for reading.

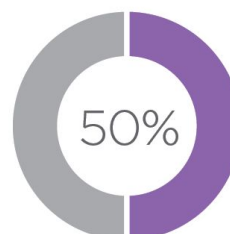


Students will be at or above national attainment for math.

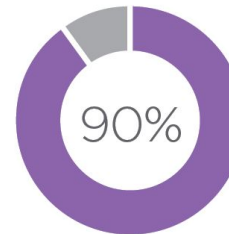
### HIGH SCHOOL



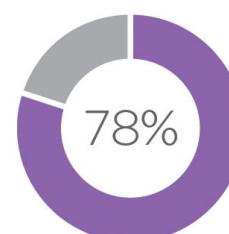
Freshmen will be on track to graduate high school.



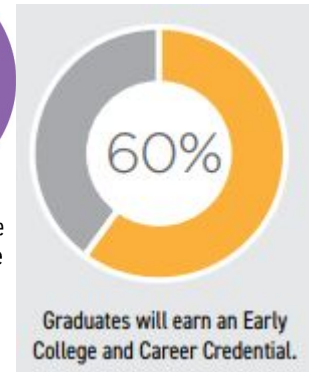
Students will meet college readiness benchmarks on the SAT.



Students will graduate high school within five years.



Graduates will enroll in college.





## Section 2:

1. CPS Vision & 5 Year Goals

**2. Looking Back at School Year 21-22**

3. Looking ahead at School Year 22-23

# School Vision and Mission

Prussing Elementary School is committed to providing each student with optimal learning opportunities in order to pursue their full college and career potential, ensuring success in all future endeavors. Together with parents and the community, we will commit our resources to see that each student receives a variety of rigorous learning experiences and language support in and out of the classroom which will enhance their leadership ability. Working as a collaborative team, the staff is motivated and will demonstrate continuous professional growth. The school leadership team (ILT) will be supportive of the diverse cultures and languages in the school community, encouraging and fostering positive changes to support all students to actualize their potential.

## **CIWP Areas of Focus Priorities**

- **Instruction**
- **Multi-Tier System of Supports (MTSS)**
- **Supportive and Equitable Approaches to Discipline**

# SY22-23 CIWP Priorities and Goals

**Instruction** - Utilize school-based teams to discuss and monitor the effect of teaching on student learning, integrate formative assessments into instruction and provide interventions based on individual student learning needs

**Multi-Tier System of Supports (MTSS)** - Provide tiered supports across all grade levels to students needing additional instruction, monitor and document the interventions

**Supportive and Equitable Approaches to Discipline** - Employ a positive climate, culture, and social-emotional curriculum, utilize effective positive behavioral expectations and discipline, assess the root causes of student behaviors, utilize a trauma-informed approach guiding students to take ownership of their actions to resolve conflicts.

# Instruction

- School tracks growth of ALL students, specifically students receiving Tier 2 and Tier 3 supports based on district-wide available data to accurately assess student achievement results and school practices
- Shared Leadership: Multi-Tier System of Supports (MTSS) Team develops supports, resources, systems and structures for Tier 1, Tier 2, and Tier 3 students
- Curriculum and Instruction: Instructional staff provides culturally relevant, high-quality, standards-aligned curriculum in which Social-Emotional Learning (SEL) instruction is embedded into core content

# Multi-Tier System of Supports

- Make assessments accessible to students, including diverse learners and English Learners through employing features of universal design and use of accommodations and, where needed, modifications.
- Monitor progress and check for understanding for individual students
- Implement professional development to develop and integrate a culturally responsive curriculum.

# Supportive and Equitable Approaches to Discipline

- Implement interventions across multiple tiers of support in response to behavioral incidents
- When planning a disciplinary response, engage staff members in professional development on root cause analysis, and consider whether adult behavior and/or trauma may be contributing to student behavior
- Providing learning opportunities for families to work in partnership with the school through the Parent Advisory Committee and Bilingual Advisory Committee

# Prussing Yearly Student Attendance Data

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Attendance Percentage	94.98%	94.7%	95.2%	94.04%	90.49%

**Please Note: Attendance for school years 2020 through 2022 have been impacted by the COVID-19 pandemic.**



# Priorities For Prussing

- Focus on delivering the Core Curriculum aligned with Illinois Learning Standards that accelerate learning for ALL students (e.g. Diverse Learners, English Language Learners, etc.)
- Improve Multi-Tier System of Supports (MTSS) to support struggling learners
- Focus on improving Teaching & Learning strategies with professional development support
- Promote Teacher Collaboration around student learning and performance
- Incorporate social-emotional learning support and equity with instructional strategies.

# Priorities For Prussing

- Supporting the cognitive and Social-Emotional Learning (SEL) needs of students
- Technology expansion and the learning curve
- Tackling attendance and engagement challenges

## Section 3:

1. CPS Vision & 5 Year Goals

2. Looking Back at School Year 21-22

**3. Looking Ahead at School Year 22-23**

# Prussing SY22-23 Priorities: Continued focus on what's important

- **Instructional Core** through a focus on providing high quality grade level curricula that is culturally responsive
- **Early Literacy** with a focus on foundational skills
- **Student Engagement** through various social emotional learning supports

# Prussing Student Support

- Summer Bridge Support for Struggling Students in Grades 3, 6, and 8
- Additional Summer SY22 academic support and enrichment opportunities for students to be delivered at Prussing School
- Equity through MTSS Tier 2 and 3 supports and interventions with a full-time interventionist to support students.

# Prussing Student Support

- Student re-socialization through targeted and responsive SEL supports such as counseling, mentoring and social work
- OST - Full After School program for SY22-23
- Full Sports Programs at Prussing School for SY22-23

# Student Engagement

- SEL initiatives (e.g. Behavioral Health Team, Second Step, Calm Classroom, etc.)
- School attendance strategy (e.g. Attendance Committee)
- OST - After School programs throughout the school year
- Sports programs throughout the school year
- Community partnerships

**THANK YOU!**