



PRUSSING'S “STATE OF THE SCHOOL” ADDRESS

November 7, 2018

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Objectives

- To connect Prussing's mission with the vision of Chicago Public Schools
- To provide an overview of Prussing's data and to discuss how that data has informed Continuous Improvement Work Plan (CIWP) priorities
- To promote communication among all Prussing stakeholders

CPS' District Vision

#1 Academic Progress	#2 Financial Stability	#3 Integrity
<p>Preparing our students for success in college, career and community requires a holistic approach. Our curriculum must evolve to include the courses demanded by today's colleges and the skills demanded by today's employers. Our educators must be supported and empowered, and our schools must be safe and nurturing learning environments for all students.</p>	<p>Student success remains the shared priority of the district and the Chicago community. Despite financial challenges that force painful choices, protecting and improving student achievement comes first. We must continue to streamline our spending, implement best business practices and advocate for equal treatment of our children under Illinois law.</p>	<p>Educating the next generation is a great responsibility, and it depends on strong relationships between the district, its schools, students families and their communities. CPS will demonstrate integrity in all its relationships through clear, honest communication; by achieving results and by respecting the expertise in our diverse communities.</p>

High Quality, Rigorous Instruction
 Setting high academic standards for all of our students builds a strong foundation for a holistic education.

Collective Impact
 Strong partnerships, with trust earned through transparent engagement, allow Chicago's collective expertise to best support student success.



Talented and Empowered Educators
 Talented teachers and administrators are a catalyst for student learning.

Safety and Support
 Safe and supportive schools create an environment for successful learning.

Financial Stability
 A "student first" budget builds a stronger financial future.

Prussing's Mission

Prussing Elementary School is committed to providing each student with supports to access a rigorous curriculum that will ensure their readiness for college, careers, and all future endeavors. By empowering parents, the school community will commit our resources to see that each student receives a variety of rigorous learning experiences in and out of the classroom which will enhance his/her leadership ability. Working as a collaborative team, the staff is motivated and will demonstrate continuous professional growth. The leadership team will be supportive of the diverse cultures and community, encouraging and fostering positive changes.

Prussing Elementary School School Excellence Framework Priorities

- 1. Instruction**
- 2. Instructional Materials**
- 3. Professional Learning**

Prussing Continuous Improvement Work Plan (CIWP) Strategies

1. Establish a school-wide culture of attendance
2. Teach students to develop the skills, methods, and dispositions (agency, identity, authority), which are needed to become lifelong learners.

Prussing CIWP Strategies

3. Teachers and administration plan and implement long-term, project based activities.
4. Improved Resources - e.g. F & P Library, Social Studies, and Science materials/curriculum, online reading intervention program
5. Implement a formal mentorship program for new teachers, create various PLC's across the building, and establish an in-house website with various components and nuances of teaching at Prussing

Prussing At A Glance

- Based on the ***School Quality Rating Report*** for 2018, Prussing has a **Level One** rating for SY 2018 and has an Accountability Status as **Good Standing** with the District
- The **5 Essentials or My Voice My School Survey** results indicate that Prussing is a fully **Organized** school in 2018.
- Prussing currently has an enrollment of 727 students (an increase of 30 students over CPS projections)
- Average Daily Attendance (ADA) rate of 94.98% in 2017 - 2018.

Prussing At A Glance

- There are 88 students who receive Special Education supports.
 - 36 students in LRE 1
 - 51 students in LRE 2
 - 1 student in LRE 3
- There are 230 students who receive English Language supports.
- The teaching faculty numbers 43, and the complete staff numbers 71.
- There is a comprehensive gifted program for Grades 1-8.

Prussing School Quality Rating for SY2017 - 2018

Level 1

Accountability Status: Good Standing



2018-2019 Elementary School Quality Rating Report

Ernst Prussing Elementary School

School ID: 610137 | Network: NETWORK 1

School Quality Rating: Level 1

2018-2019 Accountability Status: **Good Standing**

Previous School Rating(s):

- 2017-2018: Level 1+ (Good Standing)
- 2016-2017: Level 1 (Good Standing)
- 2015-2016: Level 1 (Good Standing)
- 2014-2015: Level 1 (Good Standing)

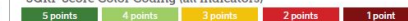
Learn more about the SQRP here: <https://youtu.be/m321Ld0U0Vw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading	56th percentile (3 points)	16.25%	0.4875
National School Growth Percentile - Math	48th percentile (3 points)	16.25%	0.4875
% of Students Meeting/Exceeding National Average Growth Norms	57.6 percent (3 points)	10%	0.3
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading	42nd percentile (3 points)	1.25%	0.0375
English Learner Growth Percentile - Reading	71st percentile (5 points)	1.25%	0.0625
Diverse Learner Growth Percentile - Reading	58th percentile (4 points)	1.25%	0.05
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math	45th percentile (3 points)	1.25%	0.0375
English Learner Growth Percentile - Math	42nd percentile (3 points)	1.25%	0.0375
Diverse Learner Growth Percentile - Math	66th percentile (4 points)	1.25%	0.05
NWEA MAP Attainment Indicators			
National School Attainment Percentile - Reading (Grades 3-8)	83rd percentile (4 points)	5%	0.2
National School Attainment Percentile - Math (Grades 3-8)	82nd percentile (4 points)	5%	0.2
National School Attainment Percentile - Reading (Grade 2)	88th percentile (4 points)	2.5%	0.1
National School Attainment Percentile - Math (Grade 2)	79th percentile (4 points)	2.5%	0.1
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS	N/A for all schools		
Average Daily Attendance Rate (Grades K-8)	95 percent (4 points)	20%	0.8
My Voice, My School 5 Essentials Survey	Organized (4 points)	10%	0.4
Data Quality Index Score	99.9 percent (5 points)	5%	0.25
School Quality Rating Total Weighted Points			3.6

Overall Rating Key



SQRP Score Color Coding (all indicators)



School Quality Rating (SQRP) Over Time

	2015	2016	2017	2018
Overall Rating	Level 1	Level 1	Level 1+	Level 1
Reading National Growth Percentile	69%	73%	79%	56%
Math National Growth Percentile	52%	73%	87%	48%
Reading Attainment Percentile	83%	79%	83%	83%
Math Attainment Percentile	86%	78%	83%	82%
Average Daily Attendance Rate	95.5%	95.5%	95.1%	94.98
My Voice, My School Survey Results	Partially Organized	Moderately Organized	Fully Organized	Fully Organized
% of Students Meeting/Exceeding National Average Growth Norms	50.8%	61.6%	66.0%	57.6%

School Quality Rating (SQRP) Over Time

Growth Indicators by Priority Groups	2015	2016	2017	2018
Reading - Hispanic Priority Group	55%	71%	81%	42%
Reading - English Learner Priority Group	45%	68%	62%	71%
Reading - Diverse Learner Priority Group	1%	87%	73%	58%
Math - Hispanic Priority Group	52	68	78	45%
Math - English Learner Priority Group	44	52	94	42%
Math - Diverse Learner Priority Group	7	87	27	66%

Yearly Student Attendance Data

Attendance	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
School	95.9%	95.0%	94.7%	95.5%	95.1%	94.98%

Prussing Average Daily Attendance 2017 - 2018



**2018 Illinois State Board of Education
Summative Designation “Commendable”
for All ES students at Prussing School**

Commendable:

Second highest rating given by the State of Illinois for public elementary schools

A school that has no underperforming student demographic groups at or below the “all students” group of the lowest 5 percent of all Title 1 schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. Schools that receive a Commendable School designation may apply to serve in the IL-EMPOWER network of partners.

Professional Development Plan

- Prussing has developed a comprehensive Professional Development Plan, with a focus on struggling students. This includes Multi-Tier System of Supports (MTSS), Diverse Learner and English Language Learner Instruction Support, Social-Emotional Learning (SEL) and Continuous Improvement Work Plan (CIWP) Priorities.
- We also utilize Central Office, Network #1, and organizational resources for Professional Development (e.g. Learning Summits, Bilingual Support, Go Math, Reading Street, Collaborative Classroom, NWEA, Newsela, etc.)
- Teachers are provided with time and opportunities to improve their teaching and learning practices to a higher level.
- Professional Development has been built into the schedule and is facilitated by administration, ILT, and/or other classroom teachers.

Student Supports

- High Quality Literacy programs for Prussing - Center for the Collaborative Classroom (K-4 Gifted), Reading Street (K-5), and Novel/Informational Studies (grades 5 - 8)
- Fourth year for new Math program (*Go Math!*) aligned to Common Core State Standards (CCSS) from Kindergarten through eighth grade
- Current social studies curriculum across the school; aligned with the Illinois Social Studies Standards
- Arts program rated by CPS as “**Excelling**” - the highest rating possible
- Academic and Behavioral Interventions
 - Team developed programs, schedules, and supports for Diverse Learner and English Language Learner students
 - Reading and Math support through a Multi-Tier System of Support (MTSS) program

Student Supports

- Second Step Social Emotional Learning program (K - 8th) with a Culture and Climate Committee to address school and student needs
- Check In/Check Out program to support at-risk students
- Prussing has earned CPS “**Supportive Schools Certification**” for social-emotional learning and support
- Full Sports Program
- Windy City Theater Group
- Chicago School of Musical Arts - new partnership this year
- Talent Show
- Spring Musical

Student Supports

- After School Program
 - Full After School Program at Prussing School for the fourth straight year
 - K-8 OST After School Program
 - Reading, Math, and Bilingual instruction support
 - Variety of social, health & wellness, and college readiness programs
 - K-8 OST After School rated Prussing's program as an "**Exemplary**" program
- Right Club After Care Program for interested parents
 - Child care and support from 3:15 p.m. to 6:00 p.m. every school day
 - 63 students are currently enrolled in this program

Student Supports

- Access to technology:
 - **Thirty Three** classroom sets of Chromebooks throughout the school in the 2018 - 2019 school year
 - One Chromebook cart for every classroom
 - Fully functional computer lab
 - Four SMART Boards
 - Four class sets of iPads
 - Two classroom sets of laptops

Student Supports

- Newsela digital literacy program
- Reading A-Z & RAZ Kids Plus digital programs to support English Language Learners
- The Graide Network online writing support program
- Partnerships with organizations
 - Purple Asparagus, Bike Ambassador, Junior Achievement, etc.
 - Lurie Children's Hospital

Engaging Our Stakeholders

- Consistent LSC, BAC, and PAC (NCLB) meetings throughout the year
- Prussing Parent Teacher Organization (P.T.O.)
 - Parent Coffees, Parents Night Out
 - Roctoberfest Dance, Fun in the Sun
 - School Beautification (e.g. painting, etc.)
- Parent Workshops throughout the year
- Coordination with the 45th Ward Alderman (John Arena)

Additional Highlights

- Newly Renovated auditorium
- Hallways and stairwells repainted
- New lights in the auditorium and gymnasium
- New exterior doors
- Tuckpointing of entire exterior of Main Building
- Stairs repaired outside of exterior entrances
- New student-created gold and blue “PRUSSING” sign outside of the front of the school
- New lending library in front of the school

Additional Highlights

- New annex coming for Prussing School
 - Scheduled to open in December
 - \$24 million dollar investment
 - Rehabilitation of the Main Building
 - Annex to contain a new lunchroom/multipurpose room, ADA accessible elevator, science laboratory, art room, music room, computer lab and a total of six classrooms.
 - Will receive an additional custodial staff position when the annex is opened

New Classroom Examples



New Classroom Examples



Moving Forward

- Continue to develop teacher capacity and leadership through the Instructional Leadership Team work cycles aligned to our CIWP priorities.
- Integrate technology and 21st century learning in meaningful ways.
- Differentiate instruction to improve the academic achievement of each and every student.
- Engage all stakeholders in continually improving our school.