



# PRUSSING'S “STATE OF THE SCHOOL” ADDRESS

May 24, 2017

Dr. George Chipain – Principal

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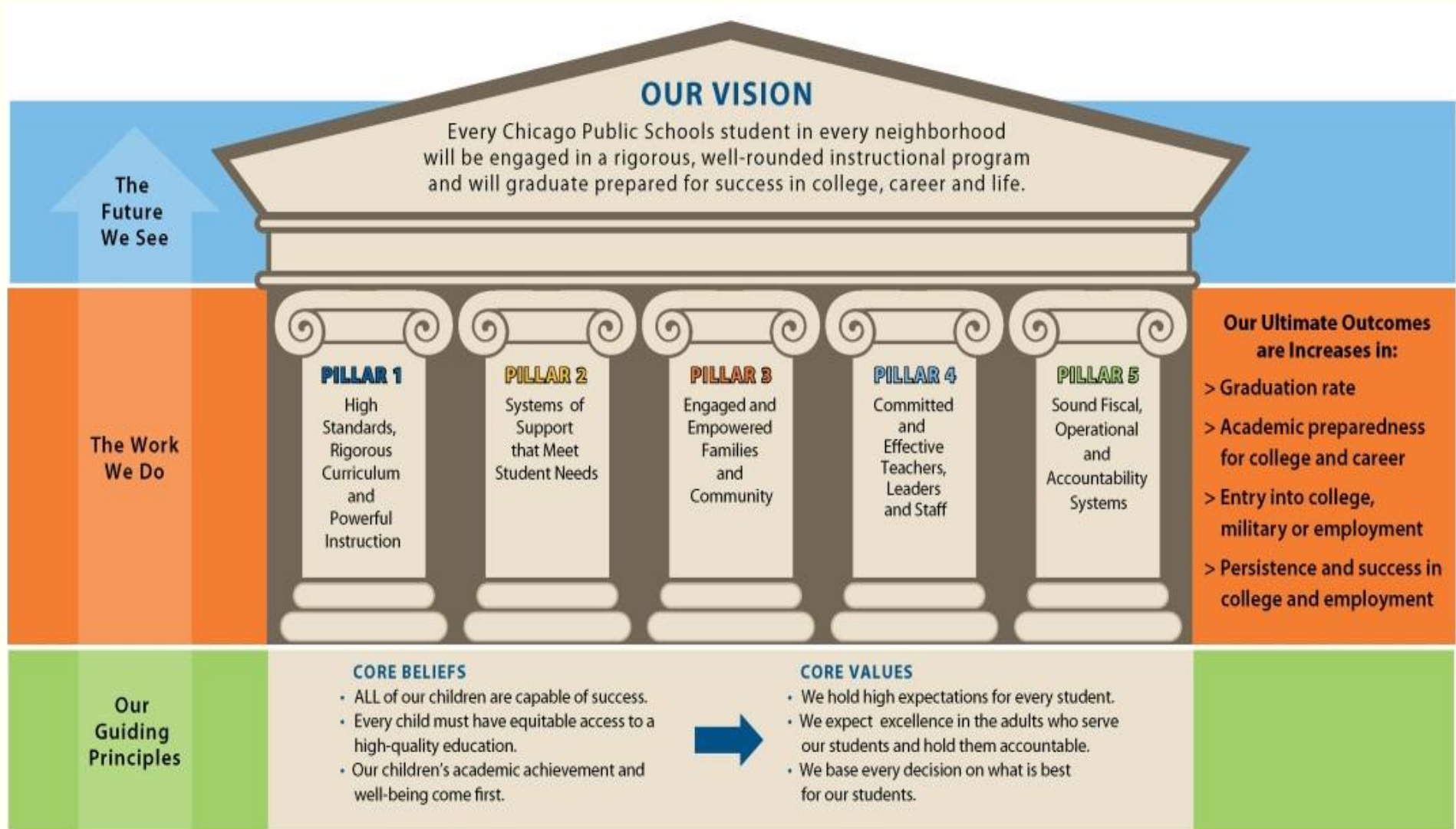




# Objectives

- To connect Prussing's mission with the vision of Chicago Public Schools
- To provide an overview of Prussing's data and to discuss how that data has informed CIWP priorities
- To promote communication among all Prussing stakeholders

# CPS' Five Pillars



# Prussing's Mission

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Prussing Elementary School is committed to providing each student with supports to access a rigorous curriculum that will ensure their readiness for college, careers, and all future endeavors. By empowering parents, the school community will commit our resources to see that each student receives a variety of rigorous learning experiences in and out of the classroom which will enhance his/her leadership ability. Working as a collaborative team, the staff is motivated and will demonstrate continuous professional growth. The leadership team will be supportive of the diverse cultures and community, encouraging and fostering positive changes.

# **Prussing Elementary School School Excellence Framework Priorities**

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**1. Curriculum**

**2. Instructional Materials**

**3. Balanced Assessment and Grading**

## Prussing CIWP Strategies

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1. Align literacy materials horizontally and vertically according to the CPS Content Framework/scope and sequence in grades K-8 with language and technology supports.
2. Implement consistent, weighted averages in grade level clusters with grading and assessment.
3. Utilize common diagnostic tools and professional development to assess student strengths and weaknesses to drive instruction and also support behavioral interventions.

## Prussing CIWP Strategies

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4. Implement rigorous assessments that are tied to Common Core State Standards in Literacy
5. Align the social studies curriculum and materials to the CPS Social Science 3.0 Framework with an emphasis on global awareness, and the science curriculum with the Next Generation Science Standards
6. Provide teachers with professional development for developing differentiated activities that are based on the student proficiency levels, language domains, and language demands. Teachers will also learn how to write language objectives based on data analysis.

# Prussing At A Glance

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- Based on the *School Quality Rating Report* for 2016, Prussing has a **Level One** rating for SY 2016 and has an Accountability Status as **Good Standing** with the District
- Prussing currently has an enrollment of 695 students with a 94.87% Average Daily Attendance rate.
- There are 88 students who receive Special Education supports.
  - 42 students in LRE 1
  - 45 students in LRE 2
  - 1 student in LRE 3
- There are 192 students who receive English Language supports.
- The teaching faculty numbers 40, and the complete staff numbers 67.
- There is a comprehensive gifted program for Grades 1-8.



# Prussing School Quality Rating for SY2016 - 2017

# Level 1

# Accountability Status: Good Standing



## 2016 School Quality Rating Report

### Ernst Prussing Elementary School

#### Overall Rating

School Quality Rating

Level 1

Accountability Status

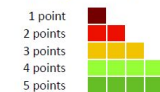
Good Standing

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 73% of schools nationally	
African-American Priority Group	Better than 71% of schools nationally	
Hispanic Priority Group	Better than 68% of schools nationally	
English Learners Priority Group	Better than 78% of schools nationally	
Diverse Learners Priority Group	Better than 78% of schools nationally	
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 73% of schools nationally	
African-American Priority Group	Better than 68% of schools nationally	
Hispanic Priority Group	Better than 52% of schools nationally	
English Learners Priority Group	Better than 87% of schools nationally	
Diverse Learners Priority Group	Better than 87% of schools nationally	
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	61.6% of students making target growth	
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 76% of schools nationally	
Math attainment for 2nd grade	Better than 83% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 79% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 78% of schools nationally	
<b>Attendance Rate</b>		
Average Daily Attendance Rate	95.5% attendance	
<b>My Voice, My School Survey Results</b>		
Overall Rating	Moderately Organized	
<b>English Learner Progress</b>		
Growth on ACCESS exam	24.6% of students making target growth	
<b>Data Quality</b>		
Data Quality Index score	99.9% success	

#### For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sqrp>.

#### Ratings Legend



# 2016 NWEA Attainment Data

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<b>SUBJECT</b>	<b>GRADE</b>	<b>NATIONAL ATTAINMENT PERCENTILE</b>		<b>NATIONAL ATTAINMENT PERCENTILE</b>	
READING	Grade 3	75	MATH	Grade 3	78
READING	Grade 4	59	MATH	Grade 4	45
READING	Grade 5	84	MATH	Grade 5	79
READING	Grade 6	85	MATH	Grade 6	81
READING	Grade 7	76	MATH	Grade 7	83
READING	Grade 8	90	MATH	Grade 8	90
<b>READING</b>	<b>Grades 3-8</b>	<b>79</b>	<b>MATH</b>	<b>Grades 3-8</b>	<b>78</b>

# 2016 NWEA Growth Data

SUBJECT	GRADE	Percent at 50th Percentile or Higher, NWEA			Percent Hitting Growth Targets, NWEA		
		SY14	SY15	SY16	SY14	SY15	SY16
MATH	Grade 3	62.1%	67.6%	74.1%	53.8%	53.6%	52.2%
READING	Grade 3	68.2%	67.6%	63.8%	59.0%	42.9%	54.5%
MATH	Grade 4	63.2%	60.0%	49.3%	40.4%	46.6%	38.8%
READING	Grade 4	59.6%	60.0%	57.5%	42.3%	53.4%	46.3%
MATH	Grade 5	62.1%	58.9%	80.3%	53.7%	29.6%	78.3%
READING	Grade 5	55.2%	67.9%	73.8%	50.0%	64.8%	81.7%

# 2016 NWEA Growth Data (continued)

SUBJECT	GRADE	Percent at 50th Percentile or higher, NWEA			Percent Hitting Growth Targets, NWEA		
		SY14	SY15	SY16	SY14	SY15	SY16
MATH	Grade 6	63.8%	52.9%	72.0%	28.8%	43.9%	57.1%
READING	Grade 6	64.3%	58.8%	64.0%	48.5%	40.9%	53.1%
MATH	Grade 7	70.5%	73.3%	69.2%	54.4%	63.3%	66.7%
READING	Grade 7	73.8%	68.3%	69.2%	73.7%	63.3%	71.9%
MATH	Grade 8	74.6%	71.4%	81.7%	40.0%	55.6%	76.7%
READING	Grade 8	82.8%	81.0%	80.0%	77.8%	52.4%	65.0%
<b>MATH</b>	<b>Grades 3-8 Combined</b>				<b>44.3%</b>	<b>49.0%</b>	<b>61.2%</b>
<b>READING</b>	<b>Grades 3-8 Combined</b>				<b>58.3%</b>	<b>52.7%</b>	<b>62.0%</b>

# 2016 School Quality Rating Report (SQRP) Highlights

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- Reading Growth for ALL Students - Increase by 4 percentage points
- Math Growth for ALL Students - Increase by 21 percentage points
- NWEA Growth Percentage - Increase by 11 percentage points
- English Learner Reading Growth - Increase by 23 percentage points
- English Learner Math Growth - Increase by 8 percentage points
- Diverse Learner Reading Growth - Increase by 77 percentage points
- Diverse Learner Math Growth - Increase by 80 percentage points
- 2017 My Voice, My School Survey Results - Increase from Moderately Organized to Organized (2 years ago, Prussing was at the Partially Organized level)
- School Quality Rating Report total points increased from 57 points to 68 points (11 point increase!)

# Yearly Student Attendance Data

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<b>Attendance</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017 YTD</b>
<b>School</b>	<b>95.9%</b>	<b>95.0%</b>	<b>94.7%</b>	<b>95.5%</b>	<b>94.9%</b>

# Professional Development Plan

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- Prussing has developed a comprehensive Professional Development Plan, with a predominant focus on the Common Core Literacy and Mathematics State Standards, Diverse Learner and English Language Learner Instruction Support, and the SY2016 - 2018 CIWP Priorities.
- We also utilize Central Office, Network #1, and organizational resources for Professional Development (e.g. Bilingual Support, ThinkCerca, Go Math, Reading Street, Collaborative Classroom, etc.)
- Teachers are provided with time and opportunities to meet with these experts and guide their instructional practices to a higher level.
- Monthly Flex Day Professional Development has been built into the schedule and is facilitated by administration, ILT, and/or other classroom teachers.

# Student Supports

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- Brand new Literacy programs for Prussing - Center for the Collaborative Classroom (K-4 Gifted), Reading Street (K-4), and Novel/Informational Studies (grades 5 - 8)
- Second year for new Math program (*Go Math!*) aligned to Common Core State Standards (CCSS) from Kindergarten through eighth grade
- ThinkCerca Persuasive Writing Program for all fourth through eighth grade students
- Arts program rated by CPS as “**Excelling**” - the highest rating possible
- Academic and Behavioral Interventions
  - Redesigned programs, schedules, and supports for Diverse Learner and English Language Learner students
  - Reading and Math support through a Multi-Tier System of Support (MTSS) program



# Student Supports

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- Brand new Second Step Social Emotional Learning program (PreK - 8th) with a Culture and Climate Committee to address school and student needs
- Brand new Check In/Check Out program to support at-risk students
- For the first time, earned CPS “**Supportive Schools Certification**” for social-emotional learning and support
- Full Sports Program - **Boys Volleyball Team were Network 1 Champions!**
- Windy City Theater Group
- Talent Show
- Spring Musical

# Student Supports

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- After School Program
  - Full After School Program at Prussing for the second year
    - K-8 OST After School Program
    - Reading, Math, and Bilingual instruction support
    - Variety of social, health & wellness, and college readiness programs
    - K-8 OST After School rated Prussing's program as an "**Exemplary**" program
- Right Club After Care Program for interested parents
  - Child care and support from 3:15 p.m. to 6:00 p.m. every school day
  - 26 students are currently enrolled in this program

# Student Supports

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- Access to technology:
  - **Nineteen** classroom sets of Chromebooks throughout the school in the 2017 school year
  - Fully functional computer lab
  - Four SMART Boards
  - Four class sets of iPads
  - Two classroom sets of laptops
- Reading in Motion (K-1 Literacy)
- ThinkCERCA digital writing program (4th - 8th grades)
- Reading A-Z & RAZ Kids Plus digital programs to support English Language Learners
- Partnerships with organizations
  - Purple Asparagus, DePaul University, Junior Achievement, etc.

# Engaging Our Stakeholders

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- Consistent LSC, BAC, and PAC (NCLB) meetings throughout the year
- Prussing Parent Teacher Organization (P.T.O.)
  - Parent Coffees, Parents Night Out
  - Valentine's Dance, Fun in the Sun
  - School Beautification (e.g. painting, gardening club, etc.)
- Parent Workshops throughout the year (e.g. Common Core, CPR, etc.)
- Coordination with the 45<sup>th</sup> Ward Alderman (John Arena)

## Additional Highlights

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- Brand new boilers installed in August
- New annex coming for Prussing School
  - \$24 million dollar investment
  - Rehabilitation of the Main Building
  - Annex to contain a new lunchroom/multipurpose room, ADA accessible elevator, science laboratory, art room, music room, computer lab and a total of six classrooms.

# New Classroom Examples

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# New Classroom Examples

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# Moving Forward

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- Continue to develop teacher capacity and leadership through the Instructional Leadership Team work cycles aligned to our CIWP priorities.
- Integrate technology and 21<sup>st</sup> century learning in meaningful ways.
- Differentiate instruction to improve the academic achievement of each and every student.
- Engage all stakeholders in continually improving our school.