



Ernst Prussing Elementary School / Plan summary

# Action Plan

A timeline of the strategies and action steps.

## Action Plan

### Strategy 1

ON-TRACK FEB 04, 2019

+ Public recognition: bulletin boards, announcements, classroom recognition by teachers, incentives for students.

Jul 01, 2018 to Jun 30, 2020 - Administration, parents, & teachers

### Status history



ON-TRACK

Feb 04, 2019

#### Evidence

Daily (am and pm) announcements, bulletin boards in hallways, posters to emphasize need to be on time, student made posters, mini-white boards for hallway recognition.

ON-TRACK

Jun 22, 2018

#### Evidence

Attendance records

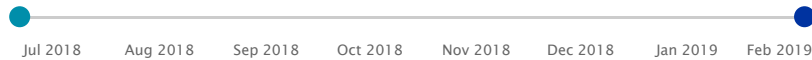
ON-TRACK

FEB 04, 2019

+ Create an attendance intervention plan for students who are chronically tardy or absent.

Jul 01, 2018 to Jun 30, 2020 - Administration, parents, & teacher

### Status history



ON-TRACK

Feb 04, 2019

#### Evidence

Addressed in the Attendance Grant Committee and SEL Committee meetings.

NOT STARTED

Jun 22, 2018

#### Evidence

Attendance records

ON-TRACK

FEB 04, 2019

+ Attendance committee will continue to meet monthly to review data and make decisions to improve student attendance.

Jun 03, 2018 to Jun 30, 2020 - Administration, Attendance Committee, Counselor, Social Worker, School Clerk

### Status history



ON-TRACK

Feb 04, 2019

#### Evidence

Committee meets regularly to discuss and address initiatives.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
Dashboard data, meeting minutes

**ON-TRACK** FEB 04, 2019 **+** Grade level team meeting agendas will continue to include conversations around student attendance improvement.

Jul 01, 2018 to Jun 30, 2020 - Administration, teachers, parents, students

### Status history



**ON-TRACK** Feb 04, 2019  
**Evidence**  
Attendance is on each GLTM agenda as a discussion point.

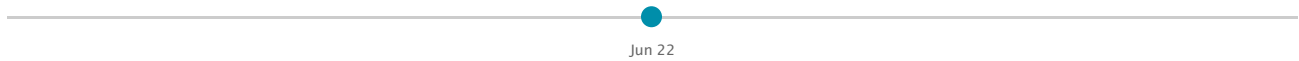
**BEHIND** Jun 22, 2018  
**Problem**  
**Root Cause**  
**Next steps**

## Strategy 2

**NOT STARTED** JUN 22, 2018  
**+** Implement improved questioning strategies in the classroom (QFT, QAR, DBQ) with language supports for English Language Learners and scaffolds for Diverse Learners.

Jul 01, 2018 to Jun 30, 2020 - Teachers

### Status history



**NOT STARTED** Jun 22, 2018  
**Evidence**  
Teachers will engage in PD's around questioning strategies

**ON-TRACK** FEB 04, 2019  
**+** Increase opportunities for students to build on each other's ideas in the classroom in ways that contribute to their development of agency, identity, and authority with appropriate language scaffolds for English Language Learners and supports for Diverse Learners.

Jul 01, 2018 to Jun 30, 2020 - Teachers

### Status history



**ON-TRACK** Feb 04, 2019  
**Evidence**  
Summit information shared to staff and implemented into classroom lessons.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
ILT and grade level meetings will continue to develop opportunities that are appropriate for students at various grades

**NOT STARTED** JUN 22, 2018  
**+** Increase opportunities for students to demonstrate understanding of a skill, content, or subject by allowing students to create their own final product with appropriate language supports for English Language Learners and supports for Diverse Learners.

Jul 01, 2018 to Jun 30, 2020 - Teachers

### Status history



Jun 22

**NOT STARTED** Jun 22, 2018  
**Evidence**  
Teachers will develop opportunities (choice boards, student created tasks, etc.)

### Strategy 3

**NOT STARTED** **JUN 22, 2018**  
+ ILT and various committees will explore options to implement project-based learning as it incorporates with the curriculum already used at Prussing with appropriate language supports for English Language Learners and support for Diverse Learners.

Jul 01, 2018 to Jun 30, 2020 - Teachers, administration, support staff

### Status history

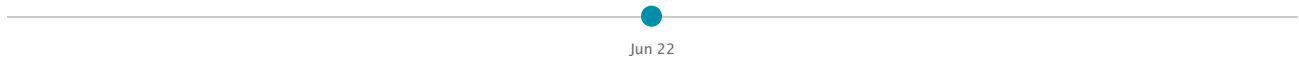


**NOT STARTED** Jun 22, 2018  
**Evidence**  
Meeting Agendas/Minutes, scope & sequences

**NOT STARTED** **JUN 22, 2018**  
+ Establish partnerships with various community organizations and institutions to tie in real-world experience for project-based learning for all students, including Diverse Learners and English Language Learners.

Jul 01, 2018 to Jun 30, 2020 - Teachers, administration, support staff, community partners

### Status history



**NOT STARTED** Jun 22, 2018  
**Evidence**  
Meeting agendas/minutes, field trips, community partnerships coming into the school

### Strategy 4

**ON-TRACK** **FEB 04, 2019**  
+ Investigate and implement a new K-5 science curriculum that aligns with the Next Generation Science Standards (NGSS) and will build the foundation for the four domains of science.

Jun 05, 2018 to Jun 30, 2020 - ILT, Administration, Teachers

### Status history



**ON-TRACK** Feb 04, 2019  
**Evidence**  
ILT and PPLC are currently investigating K-5 NGSS aligned curriculum. Sample curriculum provided and is being explored.  
Summer 2018 teachers and administration attended AMPLIFY Science training.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
Meetings have been planned in order to further investigate various curricula

**ON-TRACK** **FEB 04, 2019**  
+ Complete an inventory of science & social materials in our school to determine what new materials/equipment we need to purchase and what to do with old

materials.

Jul 01, 2018 to Jun 30, 2020 - ILT, Administration, Teachers

## Status history



**ON-TRACK** Feb 04, 2019  
**Evidence**  
New SS curriculum purchased for k-8. Science for 6-8 if fully resourced. Additional documentation pending.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
ILT will create an inventory survey for all teachers to complete

### Strategy 5

**ON-TRACK** FEB 04, 2019

+ Create and monitor a mentorship program for new teachers at Prussing.

Jul 01, 2018 to Jun 30, 2020 - Administration, Mentor Teachers,

## Status history



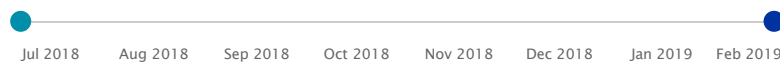
**ON-TRACK** Feb 04, 2019  
**Evidence**  
New teachers are paired with a veteran staff member for SY19. Teachers regularly meet to discuss needs and building protocols.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
List of mentors/mentees, meeting minutes, calendar meetings

**ON-TRACK** FEB 04, 2019 + Create PLC's related to various content, strategies, and topics.

Jul 01, 2018 to Jun 30, 2020 - Administration, Teachers

## Status history



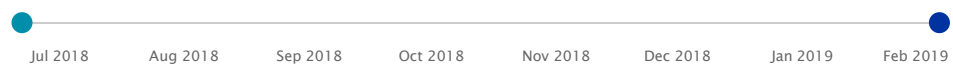
**ON-TRACK** Feb 04, 2019  
**Evidence**  
Peer to Peer visits for personal professional growth implemented in SY19.

**NOT STARTED** Jun 22, 2018  
**Evidence**  
Meeting minutes, calendar meetings

**ON-TRACK** FEB 04, 2019 + Create a staff-only website addressing but not limited to FAQ's and various nuances of teaching at Prussing

Jul 01, 2018 to Jun 30, 2020 - Administration, Specific Teachers

## Status history



**ON-TRACK** Feb 04, 2019  
**Evidence**  
Dedicated drive on Google to focus on building needs. Shared with all teachers in the building.

NOT STARTED

Jun 22, 2018

**Evidence**

Meeting minutes, calendar meetings, actual website