



Prussing School Continuous Improvement Work Plan (CIWP) and School Budget Presentation

FY 2018 - 2019



Prussing CIWP Priorities

CIWP Framework Priorities:

- Instruction
- Professional Learning
- Instructional Materials

Prussing CIWP Strategies

CIWP Strategies:

- Establish a school-wide culture of attendance to exceed the 95% Average Daily Attendance Rate
- Teach students to develop the skills, methods, and dispositions (e.g. agency, identity, authority), which are needed to become lifelong learners.
- Teachers and administration will plan and implement long-term, project-based activities.
- Establish a Fountas & Pinnell Resource Library; Social Studies and Science instructional materials & curriculum; online reading intervention program
- Implement a formal mentorship program for new teachers, create various PLC's across the building, and establish an in-house website with various components and nuances of teaching at Prussing

FY19 CPS Budget Overview

May 3, 2018



Prussing Budget Funding

FUNDING SUMMARY

Funding Source	FY18 Allocation	FY19 Allocation	Change in Allocation
Student Based Budgeting - 115	3,147,461.75	3,229,210.06	+ \$81,748.30
Supplemental Aid - 225	432,124.56	458,640.00	+ 26,515.44
Title I Discretionary - 332	241,618.45	257,868.00	+16,249.55
Title I Parent Involvement	3,043.69	2,836.20	(207.49)
Title II	-	40,000.00	+40,000.00
Bilingual Parent Advisory Council	500.00	500.00	-
Total Discretionary Funds	3,824,748.45	3,989,054.26	+ <u>164,305.80</u>

Prussing Position Allocations

Funding Source	FY18 FTE	FY19 FTE	Change in FTE
Foundation Positions	3.0	3.0	0.0
Diverse Learner Teachers	8.0	8.0	0.0
Diverse Learner Paraprofessionals	5.0	6.0	1.0
Bilingual	0.5	0.5	0.0
Magnet Cluster Program	1.0	1.0	0.0
Security	1.0	1.0	0.0
Lunchroom	3.0	3.0	0.0

FY19 Budget Overview

- **FY 19 budget key points:**

- Net increase of \$164,305.80 across all funding sources

- Includes:

- Increase in Student Based Budgeting Funds
 - Increase in Supplemental Aid Funds
 - Increase in Federal Title I Funds
 - Increase in Title II Funds
 - Increase of one special education paraprofessional position

- Poverty rate remains stable at 69.20%



Priorities For Prussing

- Focus on delivering Core Curriculum aligned with CCSS standards
- Focus on improving Teaching & Learning strategies with professional development support
- Focus on supporting learning growth for ALL students (e.g. Diverse Learners, English Language Learners, etc.)
- New K-5 Science curriculum
- MTSS support
- Focus on Teacher Collaboration and peer coaching
- Instructional Materials and Equipment
- Continue Sports programs

What it Means to Prussing

- Continue with Literacy Curriculum and supports for the school
- Continue with GoMath! Curriculum for K-8 students
- Social Emotional Learning support through Second Step curriculum, Restorative Practices, and Check In/Check Out system
- Continue new technology (33 Chromebook carts) - a technology cart for every classroom in the school
- Increase Staff Development Opportunities

What it Means to Prussing

Curriculum and Instructional Practices

- Cohesive, CCSS aligned Reading and Math programs with necessary support materials for students in K-8 grades
- Focus on Reading and Writing as necessary components for success for students (e.g. NewsELA and The Graide Network)
- Improved support for struggling students
- Opportunities to improve instructional practices through peer observation and collaboration

What it Means to Prussing

Enrichment and Support Programs

- Continuation of Extended Day Academic and Extracurricular Programs for students after school
- Continuation of Sports Programs at Prussing
- Continuation of Right Club after-care program

Questions and Comments

