

**Ernst Prussing Elementary School
Principal's Report
Dr. George Chipain – Principal**

Date: October 5, 2022

Continuous Improvement Work Plan (CIWP) Priorities

P-1: Instruction

P-2: Multi-Tier System of Supports (MTSS)

P-3: Supportive and Equitable Approaches to Discipline

Principal Competencies Terms/Definitions

A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH A FOCUS ON CONTINUOUS IMPROVEMENT

B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

| Agenda Items | P1 | P2 | P3 | A | B | C | D | E | Connection to CIWP/Competencies |
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| Budget Review | | | | | | | | | |
| Budget Transfers - See attached document | X | X | | X | X | X | | | Support instruction, professional learning systems, and promote continuous improvement. |
| Instruction | | | | | | | | | |
| Behavioral Health Team meeting on 9-14; 9-28 | X | X | X | | | X | | | Support instruction, Multi-Tier System of Supports, and supportive approaches to discipline. |
| Gifted & Accelerated Team Meeting on 10-4 | X | X | X | | | X | | | Support instruction, Multi-Tier System of Supports, and supportive approaches to discipline. |
| Instructional Leadership Team Meeting on 9-13; 9-23; 9-29 | X | X | | X | X | X | | | Support instruction (e.g. grading) and Multi-Tier System of Supports. |

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| Teacher professional development training on 9-23 | X | X | X | X | X | X | | | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| iReady & Star 360 assessments for reading & math | X | X | | | X | X | | | Instructional support, professional learning systems, and college & career readiness. |
| REACH Performance Task assessments began 9-19 | X | X | | | X | X | | | Instructional support, professional learning systems, and college & career readiness. |
| Branching Minds being used for MTSS support | X | X | X | X | X | X | | | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| Interventionist providing support for struggling students | X | X | | X | X | X | | | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| 8th Grade Field Trip to Mexican Fine Arts Museum on 10-3 | X | | | | X | X | | | Instructional support experience for 8th grade students. |
| 8th Grade Field Trip to Steppenwolf Theater on 10-6 | X | | | | X | X | | | Instructional support experience for 8th grade students. |
| 6th Grade Field Trip to Mexican Fine Arts Museum on 10-4 | X | | | | X | X | | | Instructional support experience for 6th grade students. |
| Storyteller (Ms. Dunn) read books aloud with the K-2 students about Fall on 9-14; 9-15; 9-16 | X | | | | X | X | | | Instructional support experience for kindergarten through second grade students. |
| Distributed curriculum and learning supplies for the school year (e.g. Skyline, Wilson, reading tables & chairs, rugs, etc.) | X | X | | X | X | X | | | Instructional support for content areas for all students. |
| PPC meeting on 9-21 | X | | | X | | | | | Address staff concerns to promote school improvement. |
| Principal Professional | X | X | X | X | X | X | X | X | Participate in professional development to ensure professional learning systems that |

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| Development on 9-15; 9-22 | | | | | | | | | enable college and career readiness for all students. |
| Students & Safety Instances | | | | | | | | | |
| Membership/Enrollment 610 students as of 10-4-22 | | | | | | X | X | | Promote student enrollment. |
| Discipline Issues Detentions: 8 Suspensions: In-School: 2 Out of School: 0 | | | X | | | | | | Supportive and equitable approaches to discipline. |
| Student Injuries: 6 | | | | | | | | X | Support a safe learning environment. |
| Student Picture Day on 9-21 | | | | | | X | | | Support for students. |
| Lockdown Drill on 9-13 | | | | | | | | X | Support a safe learning environment. |
| Officer Friendly for kindergarten and first grades on 9-27; 9-28 | | | | | | | | | Support a safe learning environment. |
| Safety and building entry protocols being followed by students, staff and visitors. | | | | | | | | X | Support a safe learning environment. |
| Building and Facilities | | | | | | | | | |
| Custodial Activities: <ul style="list-style-type: none"> Daily cleaning of classrooms Cleaning of restrooms & corridors Custodians keeping all common areas clean Custodians distributing boxes of ordered instructional materials | | | | | | | | X | Support a safe learning environment. |

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| <p>Engineering Activities:</p> <ul style="list-style-type: none"> ● Weekly water flushing ● Daily water flushing ● Boiler chemical testing ● Blowdown air compressor ● Continue Changing Lightbulbs / ballasts - as needed ● Daily Rounds checklist ● Teacher requests ● Door hinge and threshold replacements – 9/22 ● Playground surface repairs 9/22 ● Playground equipment repairs on 10-4 ● Reset public address system on 9-29 ● Key copying as needed for staff ● Adjust desks in classes as needed ● Modular Renovation Walk through | | | | | | | | X | Support a safe learning environment. |
| School/Community Communication: | | | | | | | | | |
| Progress Report Distribution on 9-22 | X | | | | | | | X | Support parent and community engagement. |

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| First through Eighth Grades Open House on 9-8 | X | | | | | | X | | Support parent and community engagement. |
| Parent Communication Letter distributed on 9-2; 9-7; 9-21 | | | | | | | X | | Support parent and community engagement. |
| Website updated on 9-9; 9-13; 9-16; 9-20; 9-21; 9-23; 9-27; 10-3; 10-4 | | | | | | | X | | Support parent and community engagement. |
| New Prussing Facebook link connected to the school website | | | | | | | X | | Support parent and community engagement. |
| Bilingual Advisory Committee meeting on 9-22 | | | | | | | X | | Support parent and community engagement. |
| Parent Advisory Committee meeting on 10-6 | | | | | | | X | | Support parent and community engagement. |
| PTO Meeting 9-7; 10-5 | | | | | | | X | | Support parent and community engagement. |
| After School Programs | | | | | | | | | |
| Prussing has begun K-8 OST after-school programs for the 2022 - 2023 school year. | X | X | | X | X | X | | | Provide additional academic and social-emotional learning programs for student growth and enjoyment. |
| Right Club after school program continues | | | | | | | X | | Provide additional options for parents and working families. |
| Prussing has sports programs for the 2022 - 2023 school year. Fall sports include (5th - 8th) Boys & Girls Cross Country, Boys Soccer, Girls Volleyball | | | | | | X | | | Provide sports programs for student growth and enjoyment. |