

PRUSSING'S “STATE OF THE SCHOOL” ADDRESS

May 18, 2016

Dr. George Chipain – Principal

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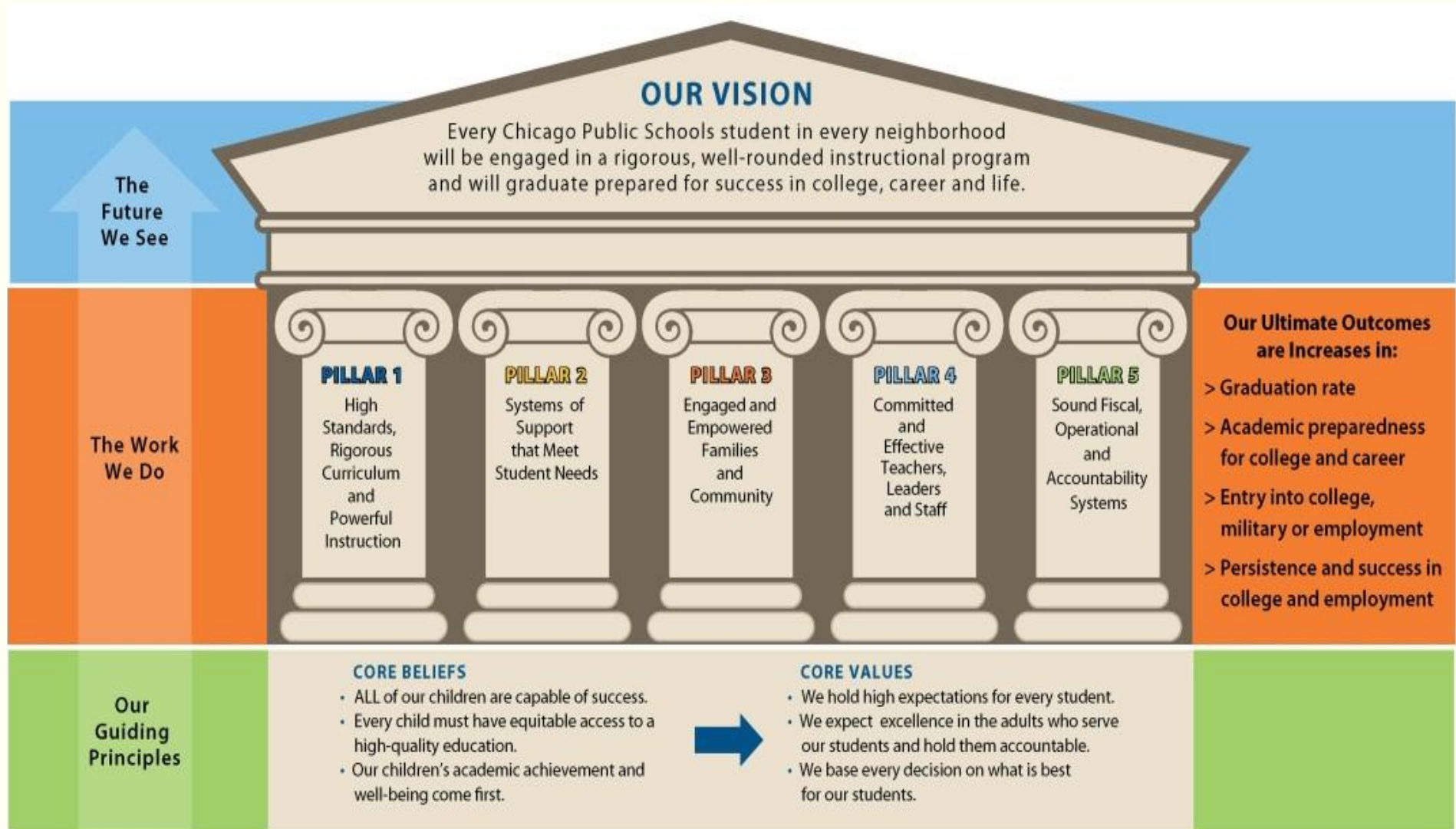




Objectives

- To connect Prussing's mission with the vision of Chicago Public Schools
- To provide an overview of Prussing's data and to discuss how that data has informed CIWP priorities
- To promote communication among all Prussing stakeholders

CPS' Five Pillars



Prussing's Mission

Prussing Elementary School is committed to providing each student with supports to access a rigorous curriculum that will ensure their readiness for college, careers, and all future endeavors. By empowering parents, the school community will commit our resources to see that each student receives a variety of rigorous learning experiences in and out of the classroom which will enhance his/her leadership ability. Working as a collaborative team, the staff is motivated and will demonstrate continuous professional growth. The leadership team will be supportive of the diverse cultures and community, encouraging and fostering positive changes.

Prussing Elementary School - CIWP Priorities

1. **Literacy** - Plan and implement literacy instruction and assessments based on the Common Core State Standards by building and nurturing a dynamic collaborative learning community.
2. **Mathematics** - Improve teacher capacity to deliver high quality math instruction through the implementation of the CCSS and the use of Math Instructional Units (MIU)
3. **Science** - Increase teacher and administrator capacity to implement the Next Generation Science Standards (NGSS) through teaching and learning strategies to apply NGSS through a robust curriculum and creating a professional learning community that encourages teacher collaboration across grade levels.
4. **Diverse Learners** - Increase supports to enable students to be successful in the Least Restrictive Environment that is appropriate for their learning needs.
5. **English Language Learners** - Plan and implement collaborative instructional strategies between bilingual and classroom teachers.
6. **Attendance** - Plan and implement awareness about the importance of increasing the attendance rate for students in order to surpass 95% in school-wide attendance.

Prussing School Quality Rating for SY2015 - 2016

Level 1

Accountability Status: Good Standing



Prussing At A Glance

- Based on the *School Quality Rating Report* for 2015, Prussing has a **Level One** rating for SY 2014-2015 and has an Accountability Status as **Good Standing** with the District
- Prussing currently has an enrollment of 690 students with a 95.3% average daily attendance rate.
- There are 86 students who receive Special Education supports.
 - 41 students in LRE 1
 - 44 students in LRE 2
 - 01 students in LRE 3
- There are 190 students who receive English Language supports.
- The teaching faculty numbers 40, and the complete staff numbers 67.
- There is a comprehensive gifted program for Grades 1-8.

2014-2015 NWEA Growth Data

GROWTH		School Year 2013-2014		School Year 2014-2015	
Subject	Grade	% Students Making National Average Growth	National School Growth Percentile	% Students Making National Average Growth	National School Growth Percentile
Reading	Grade 3	59	87	42.9	50
Reading	Grade 4	42.3	18	53.4	48
Reading	Grade 5	50	57	64.8	94
Reading	Grade 6	48.5	68	40.9	29
Reading	Grade 7	73.7	98	63.3	84
Reading	Grade 8	77.8	99	52.4	77
Reading	All Grades Combined	58.3	85	52.7	69
Math	Grade 3	53.8	74	53.6	69
Math	Grade 4	40.4	33	46.6	31
Math	Grade 5	53.7	58	29.6	29
Math	Grade 6	28.8	21	43.9	31
Math	Grade 7	54.4	63	63.3	89
Math	Grade 8	40	37	55.6	56
Math	All Grades Combined	44.3	45	49	52

2014-2015 NWEA Attainment Data

ATTAINMENT		School Year 2013 - 2014		School Year 2014 - 2015	
Subject	Grade	% At/Above National Average Performance	National School Attainment Percentile	% At/Above National Average Performance	National School Attainment Percentile
Reading	Grade 2	70.9	93	68.7	93
Reading	Grade 3	68.2	82	67.6	82
Reading	Grade 4	59.6	75	60	78
Reading	Grade 5	55.2	66	67.9	86
Reading	Grade 6	64.3	78	58.8	57
Reading	Grade 7	73.8	82	68.3	83
Reading	Grade 8	82.8	93	81	86
Reading	Grades 2-8 Combined	67.8	86	67.4	86
Reading	Grades 3-8 Combined	67.3	84	67.2	83
Math	Grade 2	70.9	89	80.6	96
Math	Grade 3	62.1	77	67.6	83
Math	Grade 4	63.2	87	60	73
Math	Grade 5	62.1	81	58.9	77
Math	Grade 6	63.8	80	52.9	73
Math	Grade 7	70.5	81	73.3	90
Math	Grade 8	74.6	93	71.4	89
Math	Grades 2-8 Combined	66.6	88	66.5	88
Math	Grades 3-8 Combined	65.9	88	64	86

Yearly Student Attendance Data

Attendance	2012	2013	2014	2015	2016 YTD
School	95.9%	95.0%	94.7%	95.5%	95.3%

Professional Development Plan

- Prussing has developed a comprehensive Professional Development Plan - with a predominant focus on the Common Core Literacy and Mathematics State Standards, Diverse Learner and English Language Learner Instruction Support, and the SY2014-2016 CIWP Priorities.
- This plan is complemented by special education consultants from McCabe & O'Connell Educational Consultants.
- We also utilize Central Office and Network #1 resources for Professional Development.
- Teachers are provided with time and opportunities to meet with these experts and guide their instructional practices to a higher level.
- Teachers are also working on small grants in grant writing teams to enhance classroom instruction via specific instructional materials, field trips, cultural assemblies, etc.
- Bi-weekly Flex Day Professional Development has been built into the schedule and is facilitated by administration, ILT, and/or other classroom teachers.

Student Supports

- Brand new Math program (*Go Math*) aligned to Common Core State Standards (CCSS) from Kindergarten through eighth grade.
- Brand new Middle School Science Program aligned to the Next Generation Science Standards (NGSS)
- Arts program rated by CPS as “Excelling” - the highest rating possible
- Academic and Behavioral Interventions
 - Redesigned programs, schedules, and supports for Diverse Learner and English Language Learner students
 - Reading and Math support through a robust Multi-Tier System of Support (MTSS) program
 - PAWS Positive Behavior and Intervention Support Program with a Culture and Climate Committee to address school and student needs

Student Supports

- After School Program
 - Full After School Program at Prussing for the first time
 - After School All Stars (ASAS)
 - Reading, Math, and Bilingual instruction support
 - Variety of social, health & wellness, and college readiness programs
 - ASAS rated Prussing's program an "**Exemplary**" program
 - Chess Club
 - Windy City Theater Group

Student Supports

- Access to technology:
 - **Ten** new classroom sets of Chromebooks throughout the school in the 2015-2016 year
 - Fully functional computer lab
 - Four SMART Boards
 - Four class sets of iPads
 - Two classroom sets of laptops
- Compass Learning (K-8 Reading, Math & Science)
- Reading in Motion (K-1 Literacy)
- ThinkCERCA (3-5 & 7th grades - Literacy)
- Partnerships with organizations
 - Purple Asparagus, DePaul University, Teach Humane, Northwestern University, North Park University, Chicago Fire and Junior Achievement

Engaging Our Stakeholders

- Consistent LSC, BAC, and NCLB Meetings throughout the year
- Academic Night
- Prussing Parent Teacher Organization (P.T.O.)
 - Parent Coffees (Perkolator), Parents Night Out
 - Oktoberfest, Vendor Fair, Run-a-Thon
 - School Beautification
- Parent Workshops throughout the year (e.g. Cyberbullying)
- Coordination with the 45th Ward Alderman (John Arena)

CPS Budget Crisis

- CPS Fair Funding - **20% for 20%**
- **CPS' per-pupil funding could be cut by almost 40%**
(Chicago Sun Times, May 17th, 2016)
- On May 10th, the Illinois State Senate passed the **Better Funding for Better Schools Act (SB 231)**, by a vote of 31-21
- Information shared with parents via school website, newsletter, LSC Meetings, parent meetings, and marquee
- We need your help!

CPS Budget Crisis

- Please visit the CPS website at: **<http://cps.edu/pages/equality.aspx>**. Here you can find ways to take action and let your voice be heard in Springfield!
- There is a laptop dedicated in the main office to support the school community to take action now.
- Next Thursday (May 26th), CPS will join with districts from around the state to call for equal funding, and we want to have your school community represented.
- Full details on schedule and activities will be released in the coming days

Moving Forward

- Continue to develop teacher capacity and leadership through the Instructional Leadership Team work cycles aligned to our CIWP priorities.
- Integrate technology and 21st century learning in meaningful ways.
- Differentiate instruction to improve the academic achievement of each and every student.
- Engage all stakeholders in continually improving our school.