

**Ernst Prussing Elementary School
Principal's Report
Dr. George Chipain – Principal**

Date: April 12, 2023

Continuous Improvement Work Plan (CIWP) Priorities

P-1: Instruction

P-2: Multi-Tier System of Supports (MTSS)

P-3: Supportive and Equitable Approaches to Discipline

Principal Competencies Terms/Definitions

A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH A FOCUS ON CONTINUOUS IMPROVEMENT

B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

| Agenda Items | P 1 | P 2 | P 3 | A | B | C | D | E | Connection to CIWP/Competencies |
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| Budget Review | | | | | | | | | |
| Budget Transfers - See attached document | X | X | | X | X | X | | | Support instruction, professional learning systems, and promote continuous improvement. |
| Instruction | | | | | | | | | |
| Behavioral Health Team meeting on 3-8; 3-22; 4-12 | X | X | X | | | X | | | Support instruction, Multi-Tier System of Supports, and supportive approaches to discipline. |
| School Improvement Day for Staff on 3-17 | X | X | X | X | X | X | | X | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| Hired two additional Special Education | X | X | X | | | X | | | Provide support for instruction, MTSS, professional learning systems, and college and career readiness. |

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| Classroom Assistants on 4-10 | | | | | | | | | |
| Instructional Leadership Team Meeting on 3-14; 3-28 | X | X | | X | X | X | | X | Support instruction (e.g. grading) and Multi-Tier System of Supports. |
| Illinois Assessment of Readiness (IAR) 3-13 through 3-24 | X | X | | | | X | | | Instruction; college and career readiness |
| Teacher flex professional development training for 3-2 | X | X | X | X | X | X | | X | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| Branching Minds being used for MTSS support | X | X | X | X | X | X | | | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| Interventionist providing support for struggling students | X | X | | X | X | X | | | Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness. |
| Storyteller (Ms. Dunn) read books aloud with the K-2 students on 3-16; 3-20; 3-23; 3-24 | X | | | | X | X | | | Instructional support experience for kindergarten through second grade students. |
| Junior Achievement on 3-15 for grades K-3 | X | | | X | X | X | | | Instructional support experience for students. |
| Book Fair on 3-27; 2-28; 3-29 | X | | | | | X | | | Provide support for instruction; promote college and career readiness |
| Principal Professional Development on 3-2; 3-16; 3-22; 3-24 | X | X | X | X | X | X | X | X | Participate in professional development to ensure professional learning systems that enable college and career readiness for all students. |
| PPC Meeting on 3-23 | | | | | | | | | Support instruction, professional learning systems, and promote continuous improvement. |
| Eighth grade graduation retake pictures on 3-2 | | | | | | X | | | College and career readiness. |
| Parade for basketball, volleyball and | | | | | | X | | | College and career readiness. |

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| cheerleader participants on 3-24 | | | | | | | | | | |
| Students & Safety Instances | | | | | | | | | | |
| Membership/Enrollment 643 students as of 4-10 | | | | | | X | X | | | Promote student enrollment. |
| Discipline Issues Detentions: 7 Suspensions: In-School: 2 Out of School: 0 | | | X | | | | | | | Supportive and equitable approaches to discipline. |
| Student Injuries: 4 | | | | | | | | X | | Support a safe learning environment. |
| Safety and building entry protocols being followed by students, staff and visitors. | | | | | | | | X | | Support a safe learning environment. |
| Building and Facilities | | | | | | | | | | |
| Continue to coordinate with the architecture team to plan for remodeling and updating both modular units on 3-24; 3-31 | | | | | | | | X | | Support a safe learning environment. |
| Custodial Activities: <ul style="list-style-type: none"> Daily cleaning of classrooms Cleaning of restrooms & corridors Custodians keeping all common areas clean | | | | | | | | X | | Support a safe learning environment. |
| Engineering Activities: <ul style="list-style-type: none"> Weekly water flushing Boiler chemical testing | | | | | | | | X | | Support a safe learning environment. |

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| <ul style="list-style-type: none"> ● Daily Rounds ● Daily Boiler Log ● Blowdown air compressor ● Daily Rounds checklist ● Work on safety binders ● Adjust heat as needed ● Work on Air Purifier filters ● Walk thru for election coverage ● Work on teacher requests ● Follow up for microgrant ● SPC vendor bid walk thru ● Help with book fair set up and take down ● Contact Lionheart for fuel for generator ● Elevator serviced awaiting service report [received 04/03/23: ● Awaiting boiler house door replacement – Door | | | | | | | | | | |
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| <p>measured to be ordered</p> <ul style="list-style-type: none"> • Need to clean the break tank for condensing boilers; supplies are approved-awaiting delivery. • Drainage issue to the North of the Parking lot. Proposals received. Proposals have been submitted to CPS. | | | | | | | | | |
| School/Community Communication: | | | | | | | | | |
| Parent Communication Letter distributed on 3-10; 3-21; 3-28 | | | | | | | X | | Support parent and community engagement. |
| Website updated 3-3; 3-8; 3-10; 3-15; 3-17; 3-23; 3-24; 3-28; 4-10 | | | | | | | X | | Support parent and community engagement. |
| Parent-Teacher Conferences on 3-29 | | | | | | | X | | Support parent and community engagement. |
| Parent Meeting on 3-2 with Dr. Ochoa-Galindo | | | | | | | X | | Support parent and community engagement. |
| Parent Meeting on 3-23 with Kristin Hovious | | | | | | | X | | Support parent and community engagement. |
| Parent Advisory Committee meeting on 3-16 | | | | | | | X | | Support parent and community engagement. |
| PTO Meeting 3-1; 4-12 | | | | | | | X | | Support parent and community engagement. |

| After School Programs | | | | | | | | | | |
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| Session Two K-8 OST after-school continuing | X | X | | X | X | X | | | | Provide additional academic and social-emotional learning programs for student growth and enjoyment. |
| Right Club after school program continues | | | | | | | X | | | Provide additional options for parents and working families. |
| Spring sports programs began on March 20th. Sports include 5th -8th Grade: Co-ed Flag Football Girls Soccer Boys Track & Field Girls Track & Field | | | | | | X | | | | Provide sports programs for student growth and enjoyment. |