Ernst Prussing Elementary School Principal's Report Dr. George Chipain – Principal

Date: January 11, 2023

Continuous Improvement Work Plan (CIWP) Priorities

P-1: Instruction

P-2: Multi-Tier System of Supports (MTSS)

P-3: Supportive and Equitable Approaches to Discipline

Principal Competencies Terms/Definitions

A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH A FOCUS ON CONTINUOUS IMPROVEMENT

B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

Agenda Items	P	P	P	A	В	C	D	E	Connection to
Budget Review	1	2	3						CIWP/Competencies
Budget Transfers - See attached document	X	X		X	X	X			Support instruction, professional learning systems, and promote continuous improvement.
Received \$23,413.74 in Comparability Funds from CPS on 1-3	X	X		X	X	X			Support instruction, professional learning systems, and promote continuous improvement.
Instruction									
Hired an additional Special Education Classroom Assistant	X	X		X	X				Support instruction and provide Multi-Tier Systems of Supports.

Behavioral Health Team meeting on 12-7; 12-21	X	X	X			X			Support instruction, Multi-Tier System of Supports, and supportive approaches to discipline.
Instructional Leadership Team Meeting on 12-6	X	X		X	X	X		X	Support instruction (e.g. grading) and Multi-Tier System of Supports.
Teacher self-directed professional development training on 12-23	X	X	X	X	X	X		X	Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness.
Branching Minds being used for MTSS support	X	X	X	X	X	X			Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness.
MTSS Committee meeting on 12-15	X	X	X	X	X	X			Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness.
Interventionist providing support for struggling students	X	X		X	X	X			Provide support for instruction, MTSS, continuous improvement, professional learning systems, and college and career readiness.
Tier 2 Act & Adapt counseling group this year for fifth and sixth grade students	X	X	X			X			Building a culture for college and career readiness; Supportive and Equitable Approaches to Discipline
Storyteller (Ms. Dunn) read books aloud with the K-2 students on 12-15; 12-16; 12-19; 12-20	X				X	X			Instructional support experience for kindergarten through second grade students.
Principal Professional Development on 12-8; 12-16	X	X	X	X	X	X	X	X	Participate in professional development to ensure professional learning systems that enable college and career readiness for all students.
Students & Safety Instances									
Membership/Enro llment 634 students as of 1-6-23						X	X		Promote student enrollment.

Discipline Issues						Supportive and equitable
Detentions: 8		X				approaches to discipline.
Suspensions:						
In-School: 1						
Out of School: 0						
Student Injuries: 3		\top				Support a safe learning
Student injuries. 5					X	environment.
C-C-t1111:	\vdash	+			Λ	
Safety and building					3.7	Support a safe learning
entry protocols being					X	environment.
followed by students,						
staff and visitors.	\perp					
Building and						
Facilities						
Meeting with the						Support a safe learning
architecture team to					X	environment.
plan for remodeling						
and updating both						
modular units on						
12-21						
Custodial Activities:	t	+			X	Support a safe learning
Daily					Λ	environment.
cleaning of						Chynolinent.
classrooms						
• Cleaning of						
restrooms &						
corridors						
 Custodians 						
keeping all						
common						
areas clean						
Engineering					X	Support a safe learning
Activities:						environment.
 Weekly 						
water						
flushing						
Boiler						
chemical						
testing						
Daily						
Rounds						
Daily Boiler Lag						
Log						
Blowdown .						
air						
compressor						
 Continue 						
Changing						
Lightbulbs /						

		 	 	1	
ballasts -as					
needed					
Adjust BAS	S				
for					
consistent					
temps					
• Daily					
Rounds					
checklist					
 Work on 					
safety					
binders					
 Continue 					
working on					
clutter in					
electrical					
room					
Adjust heat					
as needed					
 Mercury 					
Training					
Make repair	rs				
to door and					
panic bar					
annex					
• Contact					
vendor to					
schedule					
switchgear					
heater insta					
Organize fit	re				
pump room	.				
Place call for					
Intercom					
buzzing					
• Reboot					
intercom					
system					
• Fire life					
safety					
training					
 Put orders 					
into oracle					
• Roof					
contractor					
patched					
modular					
roof-					
warranty					

Make seve	eral			
adjustmen	ts			
and open				
windows o	on			
2nd floor				
Work with				
CPS BAS				
get new				
computer				
• Finish RF	_D			
for				
Microgram				
• Call for gr				
BM call for				
winter bre	ak			
projects				
• Work on				
teacher				
requests				
 Drainage 				
issue to the	e			
North of the	ne			
Parking lo	t.			
Proposals				
received.				
Proposals				
have been				
submitted	to			
CPS.				
Awaiting				
funding				
Landscapi	nσ			
services				
completed				
for the	·			
season.				
Building Automotic				
Automatic	"			
Repairs /				
Troublesh				
ing – parts	'			
on order				
• Awaiting				
bids for				
boiler hou	se			
door				
replaceme				
Awaiting s	site			
visit for				
exterior				
CALCITOI			 1	

lighting							
repairs and							
boiler house							
lighting							
replacement							
Awaiting							
BAS site							
visit cannot							
access BAS							
for main							
building							
• Snow							
removal as							
needed							
School/							
Community							
Communication:							
Parent						X	Support parent and community
Communication							engagement.
Letter distributed							- 8-8
on 12-14; 12-21							
Website updated						X	Support parent and community
12-9; 12-12;						Λ	
							engagement.
12-15; 12-21;							
12-22							G
Prussing After							Support staff engagement.
Hours get							
together for staff							
on 12-8							
Parent Advisory						X	Support parent and community
Committee							engagement.
meeting on 12-15							
PTO Meeting						X	Support parent and community
12-7; 1-11							engagement.
After School							**************************************
Programs							
Session Two K-8	X	X	X	X	X		Provide additional academic and
	^	Λ	Λ	$ ^{\Lambda}$	Λ		
OST after-school							social-emotional learning
programs to begin							programs for student growth and
in early February							enjoyment.
Right Club after						X	Provide additional options for
school program							parents and working families.
continues	Ш						
Prussing Winter					X		Provide sports programs for
sports programs							student growth and enjoyment.
continue. Sports							2 3 3
include 5th - 8th							
Co-ed Cheer, 5th							
& 6th Boys and							
a our boys and	Ш						

Girls Basketball,					
7th & 8th Boys					
Basketball					